

2021-2022 Student/Parent Handbook

Kenowa Hills High School

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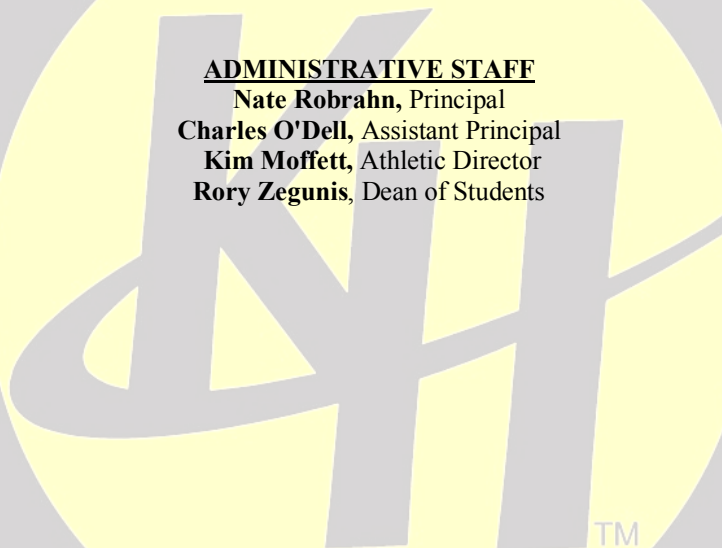


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Welcome to Kenowa Hills High School

We hope this handbook will help clarify questions you may have concerning the many facets of our high school. As you make decisions about classes, your study, and your extra-curricular activities please keep in mind our:

MISSION STATEMENT

Cultivate and graduate globally competitive citizens.

- ACADEMIC INFORMATION -

GRADUATION REQUIREMENTS

Kenowa Hills High School requires students to earn 22 credits to graduate. Of the 22 credits, the following 18 are required:

English Language Arts (4 credits) – English 9, English 10, English 11, and Senior/College English.

Math (4 credits) – Algebra, Geometry, Algebra II, and one additional math or math-related credit to be taken during your senior year (class to be determined).

Science (3 credits) – Biology, Physical Science, and Chemistry or Physics.

Social Studies (3 credits) – World History, US History, and Government/Economics.

Health and Physical Education* (1 credit) – PEAK Health and Wellness. Must be taken in 9th or 10th grade.

Visual, Performing, Applied Arts (1 credit) – A list of these classes is available in student services.

World Language (2 credits) - Beginning with the class of 2016, students must complete two (2) credits of the same World Language.

** One online learning experience required (class to be determined).

Total Required Credits – 18

You may elect the remaining four (4) credits according to your own personal educational goals. Students transferring in from other schools may have their requirements adjusted to reflect their previous system's structure of classes.

PHYSICAL EDUCATION WAIVER

The ½ credit of Physical Education may be substituted with two (2) years of Marching Band (including Band Camp) OR two (2) completed athletic seasons. A completed athletic season is defined as the entirety of a sport season (fall, winter, or spring) at any level (freshman, junior varsity, or varsity) in a sport in which Kenowa Hills High School awards a varsity letter.

HONOR ROLL

If you have a 3.0 g.p.a. or better for a 9 week grading period you will be eligible for placement on an honor roll.

GRADING

Your grade should be an evaluation of how well you have met the course objectives. Teachers will publish the basis for grading students in their classes and distribute these to their students during the first week of class.

The grade breakdown for every course will be 75% Measurement Topics and 25% everything else included but not limited to quizzes, class work, homework, or other practice activities.

All Measurement Topics must be passed with a 60% or better to earn credit in the course. Students must take the Measurement Topic or turn in the Measurement Topic on the due date.

Students who fail to earn 60% are expected to reassess. Retakes are optional for those who earn the 60% or better on Measurement Topic. When possible, students will only retake portions of Measurement Topic where proficiency is not demonstrated. The student must initiate the retake procedure/process. The process will include some type of corrective action on the student's behalf as well as time for a student to improve their skills and demonstrate that they are ready for the retake. Students will not be allowed to reassess unless they have taken corrective actions to improve learning and are showing readiness to reassess.

It is the responsibility of the student to ask for make-up work upon returning from an absence. Make-up work shall be completed within the following time line: One day for each day absent, plus one. Exceptions must be arranged with the individual teacher. Previously announced assignments (including presentations and projects) are due on the announced due date or the day the student returns.

CLASSROOM RULES AND EXPECTATIONS

In addition to the general school rules, each classroom teacher will issue a written list of classroom rules and expectations to each student enrolled in the class. The list will include grading procedures, course requirements, as well as academic and behavioral expectations.

CLASSIFICATION OF STUDENTS

Your grade level will be determined at the beginning of each school year. Credits toward graduation will be compiled no later than the beginning of each school year. Notification of student deficiency will occur at the end of each school year.

Freshman 0 - 3.5 credits	Junior 10 - 15.5 credits
Sophomore 4 - 9.5 credits	Senior 16 + credits

ACADEMIC LETTERS AND ACADEMIC CERTIFICATES

9^m Grade – Must have a cumulative GPA of at least a 4.0 after 1 semester at the high school.

10^a Grade – Must have at least a cumulative GPA of 3.7 after 3 semesters at the high school.

11^a Grade – Must have at least a cumulative GPA of 3.7 after 5 semesters at the high school.

12^a Grade – Must have at least a cumulative GPA of 3.5 after 7 semesters at the high school.

MOST IMPROVED – GRADES 10, 11, & 12 – Students will be nominated based on improved grades. Final selection criteria are based on attendance, attitude, and behavior. One academic letter per student will be awarded. In subsequent years, students will receive an academic certificate.

Information for the honors award ceremony will be pulled at the end of the 3rd nine week marking period of the current school year.

NATIONAL HONOR SOCIETY

Selection to the National Honor Society is carefully monitored by the NHS at the national level. Each chapter is given a charter based upon a pledge to uphold the National Honor Society by-laws. These rules cover who may be selected.

Kenowa Hills High School criteria for induction into the National Honor Society is as follows:

1. Be an entering junior with a cumulative GPA of 3.7 or a senior with a cumulative GPA of 3.5.
2. Proof of service and leadership.
3. Appropriate character befitting an NHS member.

After a student has been invited to apply to be a member of NHS based on GPA, he/she is then given the opportunity to submit evidence to confirm his/her leadership and service: (1) a list of Leadership and Service activities that he/she has been involved in, either inside or outside of school and (2) two member recommendation forms filled out by someone other than a current high school staff member or relative. Once all information has been accumulated, faculty members will be presented with a list of qualifying candidates who will then be evaluated for character. The decision of admission is based on the total information presented. Once inducted, to remain a member in good standing a student must maintain a minimum GPA: Juniors 3.7 and Seniors 3.5. If a member's GPA falls below these minimums at semester, membership in NHS is revoked. Attendance at and participation in NHS functions is mandatory. If a member misses more than one mandatory function, membership will be revoked. Finally, a member may be removed at any time for classroom discipline issues, formal measures taken by the high school administrative office, or other infractions deemed unbecoming an NHS member.

WEIGHTED GRADES FOR ADVANCED PLACEMENT CLASSES

Students who take an Advanced Placement course will have their GPA calculated from that course on a 5.0 scale. These weighted grade points will then be used for internal (to determine a student's Kenowa Hills High School GPA or class rank) and external purposes.

Students and parents may access grades on-line through Powerschool at ps.khps.org. Contact student services if you need a student ID number and password to access grades on-line.

ACADEMIC INTEGRITY

The administration and teaching staff believe that you have a significant responsibility in the area of honesty and integrity regarding all schoolwork. Academic integrity means representing oneself and one's work honestly. Misrepresentation is cheating since it means a student is claiming credit for another's ideas or work and is, thereby, trying to receive a grade not actually earned. Cheating includes using materials, books, notes, and/or internet resources when not authorized by the teacher. Cheating is also copying another person's work, allowing another student to copy his/her work, plagiarizing from the work of others, and using someone else's work or ideas without giving the other person credit. Being an accessory to cheating is as serious as cheating itself. Therefore, consequences for both are listed.

Dishonesty, whether in tests or daily work, needs no repetition to be considered a serious offense. Because of the aforementioned beliefs, students caught cheating will face the following consequences:

1st Offense: Teacher contacts the parent and the student receives one full day of Knight Crew. The maximum percentage a student can receive on the assignment or assessment is a 60%.

2nd Offense: Teacher contacts the parent and the student receives a three (3) day suspension from school. The maximum percentage a student can receive on the assignment or assessment is a 50%.

3rd Offense: Teacher contacts the parent and the student receives a five (5) day suspension from school. The student will repeat the class and spend the remainder of the semester for that class in Knight Crew.

** You are still required to pass every measurement topic with a 60% or better.

Students are expected to give their best effort on all standardized tests including MAP tests, MEAP, all PSAT and SAT tests, and MME tests. Students who fail to give their best effort will be prohibited from attending extracurricular activities, school dances and/or school sponsored field trips.

SEVERE WEATHER

TORNADO WATCH - A tornado watch is a forecast of the possibility of one (1) or more tornadoes in a large area. When a tornado watch is in effect, the District will continue normal activities but move recess and physical education activities indoors. School will not be dismissed early and dismissal time will be at the regular time even if the watch is still in effect.

TORNADO WARNING – A tornado warning signals that a tornado has been sighted and may be approaching. Staff shall open all classroom windows and doors and proceed with all students to the pre-designated tornado shelter areas and remain there with the students until further notice. Disabled students who need assistance are to be assisted by the person designated to assist them for building evacuations. No student shall be allowed out of his/her designated area unless his/her parent comes to the school and requests that the student be released. A student is to be released only to his/her parents

PROCEDURES:

1. A tornado warning signal is an announcement on the public address system.
2. All groups outside the building are to return to the school and go to their designated shelter area.
3. Students shall line the interior hallways as quickly and safely as possible away from glass and sit with their backs to the interior wall, knees drawn tightly to their chests, face positioned between their knees, and their hands over their necks. Students in wheel chairs are to remain in their chairs with the back of the chair against the interior wall.
4. Students shall remain quiet to wait for instructions.

STUDENT COUNCIL

The Student Council represents the students of the school in all matters. Its purpose is to develop a harmonious relationship between the students, the faculty, the community, and the administration; to promote school spirit; to regulate and coordinate extra-curricular activities; and to devise further methods by which the school may be improved.

STUDENT SERVICES

Guidance services are available for every student in school. These services include assistance with educational planning, interpretation of test scores, occupational and career planning, study help, help with home, school, and/or social concerns. Any questions or problems the student may have may be discussed with a counselor. Students wishing to visit a counselor should contact the secretary in the Student Services office to arrange for an appointment.

REPEATING FAILED CLASSES

If a student fails a semester of a full year course, only the semester failed needs to be made up.

PROCEDURES FOR STUDENTS RE-TAKING CLASSES

A student may repeat any course (except independent study classes) to improve a grade previously earned at KHHS or another school. If the course to be repeated is required for graduation, it should be repeated the next time that the course is offered. A KHHS course should not be repeated for credit at another school. The new grade and credits earned at KHHS completely replace the old grade and credit in computing grade point average, although the earlier grade remains on the student's transcript.

The student must fill out and submit a Repeat Course Card to their counselor in order for the above-described calculations to be performed.

Elective credit may be granted for courses that are repeated due to a recommendation by a school official. Requests for this credit to be granted are to be directed to the High School Principal.

TESTING OUT PROCEDURE

In order to test out, a student must exhibit mastery of course content by attaining a grade of 80% or better on a comprehensive final examination. The student may also be required to demonstrate mastery through basic assessments used in the class, which may include, but are not limited to, portfolios, performance, papers, projects, and/or presentations.

Credit earned will be based on successful mastery of the required assessment and recorded as “pass”. The grade will not be included in the computation of the grade point average. Credit will be accepted as fulfillment of a requirement in a course sequence. Once credit is granted by “testing out”, a student may not receive credit for a lower course in that course sequence. Credit toward fulfillment of graduation requirements will be granted for successful achievement of 80% or better on the final examination and/or completion of additional assessments mentioned above.

Specific dates for “testing out” will be published in advance. Exceptions to this may be made by certain departments that may wish to have students “test out” during the school year. In either case, students must notify the high school principal in writing by filling out the Testing Out form, which can be found in the “forms” section on the high school website. This form must be submitted to the high school principal by May 15 of the current school year. Students may request a course syllabus and course outcomes in order to pre-prepare for the examination and/or additional assessments.

Please be advised that school staff cannot be expected to provide review materials, a course syllabus, etc. during the last two weeks of any semester.

Students and parents are expected to plan well in advance if they desire to test out of a course.

NCAA eligibility may be affected by choosing the Testing Out option.

DUAL ENROLLMENT

Effective April 1, 1996, Public Act 160 created the Postsecondary Enrollment Options Act, commonly referred to as dual enrollment. This law directs school districts to assist students in paying tuition and fees for courses at Michigan public or private colleges or universities, if all of the following conditions are met:

1. Students are in grade 9 through 12.
2. Students can qualify for dual enrollment by taking one of the following assessments: EXPLORE, PLAN, ACT, COMPASS, MME, and/or SAT. The following table shows the complete list of scores that qualify students for dual enrollment:

Minimum Dual Enrollment Qualifying Scores 2019-2020

Assessment	Test Section	Content Area	Minimum Dual Enrollment Qualifying Score
EXPLORE	Mathematics	Mathematics	17
	Reading	Reading	15
	Science	Science	20
	English	English	13
PLAN	Mathematics	Mathematics	19
	Reading	Reading	17
	Science	Science	21
	English	English	15
ACT	Mathematics	Mathematics	22
	Reading	Reading	22
	Science	Science	23
	English	English	18
COMPASS	Mathematics	Mathematics	52
	Reading	Reading	88

	English	English	77
MME*	ELA	ELA	2100
	Mathematics	Mathematics	2100
	Science	Science	2100
	Social Studies	Social Studies	2100
PSAT 8, 9, 10, 11/NMSQT 11	Critical Reading	Evidence-Based Reading and Writing	460
	Mathematics	Mathematics	510
SAT	Critical Reading	Evidence-Based Reading and Writing	480
	Mathematics	Mathematics	530
ACCUPLACER	Reading Comprehension	Reading	Check with IHE
	Sentence Skills	Writing	Check with IHE
	Mathematics	Mathematics	Check with IHE

* MME scores are based on the Spring 2018 administration of the M-STEP exams

** There is no state approved scores for Accuplacer. Accuplacer qualifying scores are typically specific to an Institution of Higher Education (IHE). In cases where Accuplacer scores will be used, it is best to contact the IHE to see what scores are kept.

*PSAT and SAT Scores are from the new redesigned admissions starting in 2015-2016

3. Students must be enrolled in both the school district and postsecondary institution during the local school district's regular academic year and must be enrolled in at least one high school class.

4. The district must not offer the college courses. An exception to this could occur if the local board of education determines that a scheduling conflict exists, which is beyond the student's control.

5. The college courses cannot be a hobby, craft, or recreation course, or in the subject areas of physical education, theology, divinity, or religious education.

6. District provided Advanced Placement (AP) classes qualify as post-secondary options available to students be completed prior to eligibility for a post secondary course in that subject matter at a separate post secondary institution. Situations may exist for school administration to consider exceptions based on post secondary curriculum goals.

7. Michigan Merit Curriculum content expectations for post secondary coursework must be determined to meet MMC requirements to be eligible for completion of the MMC graduation requirements. However students may concurrently be enrolled in like post secondary subject matter if the student meets all other eligibility for dual enrollment.

8. School districts are required to pay the lesser of: a) the actual charge for tuition, mandatory course fees, materials fees and registration fees; or b) that state portion of the students' foundation allowance, adjusted to the proportion of the school year they attend the postsecondary institution.

To apply for dual enrollment, a student must fill out an application, have been admitted to the post secondary institution offering the dual enrollment class, and complete the proper dual enrollment form supplied by the high school prior to the beginning of class. In order for the district to pay for the course(s), the student must:

A. Submit bi-weekly attendance forms with the attendance secretary (All Kenowa Hills High School attendance rules apply for dual enrollment classes.)

B. Inform the Counseling Office Secretary if he/she desires to have the dual enrolled course grade(s) listed on the high school transcript.

Any changes in dual enrollment courses must be approved by the counselor and building principal prior to the beginning of the college semester. Without this approval, the student assumes the financial responsibility for the course(s). If you have any questions about Dual Enrollment, please contact the high school counseling department at 784-3604.

Please refer to the following website for additional information as it relates to Postsecondary Dual Enrollment Options:
https://www.michigan.gov/documents/mde/9-12_Dual_Enrollment_FAQs_397781_7.pdf

NCAA eligibility may be affected by choosing the Dual Enrollment option.

CAREER PREPARATION PROGRAM

Students must follow the requirements of the Career Preparation program. Students enrolled in this program must have a placement by the second Monday of the semester. All Career Preparation placements are made through the principal's office. Students must obtain a sticker pass to be placed on the back of their student ID in order to leave campus for their placements. Students who quit attending their job, assistantship, internship, or work experience, and fail to communicate with the principal risk failing that class for the semester.

KENT CAREER/TECHNICAL CENTER

Students who choose to attend the Kent Career Technical Center (KCTC) should remember that there are times during the day when they must wait for bus transportation or when they have returned from KCTC and must wait for their next class to begin. During these times, KCTC students are to be in the foyer by the main office. They are not to be in other areas of the building. Students who are suspended from Kenowa Hills High School will also be suspended from KCTC. Students suspended from the KCTC will also be suspended from KHHS. Students are prohibited from driving to and from KCTC for 2nd and 3rd session. All KCTC students must ride the bus. Students who drive to KCTC, without prior approval from an administrator, will be subject to disciplinary action and lose driving privileges to school.

LOCKERS

Lockers are the property of the school, and the school retains the right to inspect them at any time. You are assigned the same locker for the duration of the school year for the purpose of storing supplies, jackets, and items essential for the education process. It is your responsibility to keep the interior and exterior of the locker neat and clean. **Stickers, tape or other adhesive based products used to affix items to your locker are strictly prohibited.** Periodic locker checks are designed for the purpose of ensuring school safety and student welfare. Kenowa Hills takes pride in its high academic standards and the conduct of its students, locker displays must be appropriate for a school building. References or depictions of controlled substances are prohibited. Do not give your locker combination to anyone else or occupy any locker other than your own. Do not keep money or valuables in your locker. Students are responsible for keeping their assigned lock on their locker.

The school is not responsible for misplaced, lost, or stolen articles. Students who lose their locks will be charged \$5.00 for a new lock. Locks are to remain on the locker at all times.

STUDENT DRIVING/PARKING RULES

Students that drive to school must be licensed and must register their insured vehicles. The vehicle registration fee is \$20.00 for any vehicle registered prior to spring break, and \$10.00 for any vehicle registered after spring break. This fee must be paid before any student drives his or her vehicle to the high school. A temporary permit may be obtained from the office if an unregistered vehicle is only going to be used one or two days. All registration stickers **MUST BE ATTACHED TO THE REAR DRIVER'S SIDE REAR WINDOW** with the numbers visible at all times. Failure to register a vehicle, and any other improper parking, will result in the following:

FIRST OFFENSE: Warning

SECOND OFFENSE: Immobilization of vehicle (\$20.00 removal fee)

THIRD OFFENSE: Immobilization of vehicle (\$20.00 removal fee) and driving suspension

FOURTH OFFENSE: Towing of vehicle at owner's expense

Students are expected to drive in a safe, responsible manner to, at, and from school. Warnings **will not** be given for inappropriate driving. Penalties range from a detention after school to loss of driving/parking privileges on school property to notification of a law enforcement agency. When a student loses his/her driving/parking privilege, no one else may drive/park his/her vehicle on school-owned property. Students that drive/park while their privileges are suspended, or allow someone else to drive/park their vehicle, will have their vehicle towed, and may lose their driving/parking privileges for the rest of the school year.

Students are not to park in the staff, receiving, food service, visitor, or handicap (unless handicapped) parking areas. Drivers are expected to park on the paved parking areas, in one space, between the painted lines.

Students are not allowed to 'visit' their vehicles during the school day. Drivers should lock their vehicles upon arrival at school, and not enter any parking lot until the conclusion of the school day, unless authorized.

Students may not transport other students in their vehicles during the school day without permission from the office. Students who transport students off school grounds during the school day without permission from the office will lose driving privileges.

FIRST OFFENSE: Loss of Driving Privileges for (2) two weeks

SECOND OFFENSE: Loss of Driving Privileges for (9) nine weeks

THIRD OFFENSE: Loss of Driving Privileges for the remainder of the current school year

Students who leave in a vehicle with another student during the school day without permission from the office are subject to disciplinary action.

FIRST OFFENSE: Knight Crew(s)

SECOND OFFENSE: Knight Crew(s)

THIRD OFFENSE: Suspension from school up to (10) school days

Kenowa Hills Area Schools is not responsible for any damage to vehicles or thefts from vehicles, although these incidents, and any accidents occurring on school property, should be reported immediately to the high school office.

Student-driven vehicles may be subject to search if there is reasonable suspicion to believe that drugs, alcohol, stolen property, or other contraband might be present in that vehicle.

SCHOOL DANCES

- All school dances are scheduled by the Student Council and are open to students in grades 9-12.
- Students will be required to show ID prior to admission to the dance, and will not be allowed to re-enter after leaving.
- Homecoming, Swirl, & Prom are open to our students and dates under the age of 21 that have been approved by administration prior to the day of the dance.
- All dances will end at 10:30 p.m.
- A staff person shall be at the door to enforce school rules.
- Other chaperones will be assigned to patrol the parking lots, halls, and dance floor and enforce the school conduct code.
- Misconduct could merit suspension from school and/or extra-curricular activities.
- Any student who violates the Drug/Alcohol/Mood Altering Substances and/or Paraphernalia policy during the current school year, will be prohibited from attending all dances.

** If any of the following occurred or is occurring at the time of purchasing your ticket, you are prohibited from attending the dance:

1. You are currently off pace and/or failing two (2) or more classes in the current semester.
2. You have eleven (11) or more absences in the current semester.
3. You have lost credit in the past due to excessive absences and have not made up time.

TELEPHONES

The school telephones are business phones and are available for student use for attendance purposes and emergencies only.

INSURANCE

Supplemental accident insurance is provided by an independent insurance company and is available to all students at a reasonable fee. Contact the office for more information.

POSTING AND/OR DISTRIBUTING INFORMATION

Any materials that anyone wishes to distribute or display on school grounds must be approved by the building principal prior to being distributed or displayed.

- SCHOOL CULTURE AND CLIMATE -

Kenowa Hills High School is committed to excellence. We reflect this commitment by helping promote a school culture where excellence occurs. All parties share the responsibility of establishing the school culture. At Kenowa Hills High School, we are proud that our culture reflects and expects positive ethics, attitudes, appearance, and personal behaviors from everyone.

STUDENT APPEARANCE

Excellence begins with everyone being clean and suitably dressed for school. Parents/guardians will assist their student(s) decision on whether their selection of clothing is appropriate for school. In an attempt to establish some general guidelines for parents/students, any clothing that is overly revealing is not accepted for school. Hats, caps, bare midriff shirts, no bare shoulders, slippers, sagging pants, sunglasses, long coats; clothing that promotes alcohol, tobacco, drugs, sexual innuendos, implies obscenity, or tends to interfere with the educational process or learning atmosphere are not consistent with KHHS expectations and are not acceptable. Other items such as spikes, chains, pins, etc., that have the potential to create a safety hazard may be deemed inappropriate by the administration. Students shall not wear or possess any clothing, head wear, jewelry, symbol or any other thing that may reasonably be perceived by a student, staff member, or administrator as evidence of membership in or affiliation with a gang.

APPROPRIATE LANGUAGE IN SCHOOL

Vulgar language, racial slurs, and profanity are disrespectful and are not acceptable at Kenowa Hills High School at any time.

ELECTRONIC COMMUNICATION DEVICES

Non-District Technology Devices – Bring Your Own Device (BYOD)

Kenowa Hills Public Schools is committed to moving students and staff forward in a 21st century learning environment. As part of this commitment, KHPS will allow students, in grade levels 6-12, and staff to access the KHPS wireless network using their own technology devices (i.e. laptops, Smart Phones, iPads, netbooks, etc.) during the learning day. Only with classroom teacher approval, students may use their own devices in the classroom to access and save information from the Internet, communicate with other learners, and use the productivity tools loaded on their devices. At no time is a student allowed to use any third party data network (i.e. Verizon, Sprint, AT&T data access) to access the Internet, networks, or web-based application within the school building.

KHPS is providing wireless connectivity as a user authenticated service and offers the same content filtering, protection, and regulations as any district owned and deployed device. KHPS is not responsible for any loss, damage, or theft of personally owned technology device. KHPS is not responsible for any loss of information that may arise from the use of the wireless connection or any loss, injury, or damages resulting from the use of the wireless connection. All users of the KHPS network are bound by the district's Acceptable Use Policy for Technology. By signing the KHPS AUP you are agreeing to all of the above cautions and policies as they pertain to both district and non-district devices.

The following guidelines must be followed by all students:

- Students are prohibited from using any communication devices while riding the school bus.
- Electronic devices may not be used during instructional time. In no case will any personal communication device be allowed at any time that provides for a wireless connection to the Internet or have the capability to take/send photographs of any kind in the restrooms and locker rooms. **Disciplinary action, up to a ten day suspension from school may occur for violating this expectation.**
- Devices operated in violation of this rule, or for any illegal purpose, shall be confiscated, and not returned until, where appropriate, parent(s) /guardian(s) conference has been held.
- Cell phone devices may not be used during any part of the instructional period including hallways and workrooms.
- Phones must be turned off and out of sight during the instructional period.
- Students may access phones before/after school, during passing time, and lunch.
- Students must have permission from the classroom teacher to listen to music on their chromebook.
- If a student refuses to give their electronic device to a staff member upon request is subject to disciplinary action up to and including suspension from school.

Consequences for Violating Cell Phone Policy

1st Offense – Warning. Cell phone is confiscated and returned to the student at the end of the instructional period.

2nd Offense – Cell phone is confiscated and turned into the main office. The student may get the phone at the end of the day.

3rd Offense – Cell phone is confiscated and turned into the main office. The student must serve a Knight Crew before the student receives their phone. The parent is contacted by the teacher.

4th Offense - Cell phone is confiscated and turned into the main office. The student must serve a Knight Crew. Administrator contacts home and a parent must pick up the cell phone.

**** Order of consequences resets at the semester.**

Students possessing electronic devices assume full risk and responsibility for lost, damaged, or stolen equipment.

CARE OF CHROMEBOOKS

Misuse of Chromebooks will result in disciplinary action. The following is considered misuse:

- Games without teacher permission
- Any sites not pertinent to the learning activity
- Misuse of email (bullying, chatting, non-educational use)
- Physical misuse/abuse in anyway
- Touching or handling of others' Chromebook without permission
- Not charged or not brought to school
- Any violation of the "Acceptable Use Policy"
- Any other behavior deemed inappropriate by staff.

Consequences

- First offense - Warning (Teacher discussion)
- Second offense - Consequence at teacher's discretion
- Third, offense - detention, and home contact.
- Fourth, fifth offense - detention
- Sixth offense - Student referred to Assistant Principal.
- At any point, the teacher may take the Chromebook for the rest of the hour. The administration has the right to impose greater penalties than those listed.

CYBER-BULLYING

KHPS believes that all people in our learning community have the right to teach and learn in a supportive, caring, and safe environment without fear of being bullied. We believe that every individual has a responsibility to report an incident of bullying whether it happens to themselves or to another person. Any form of harassment using electronic devices, commonly known as cyber-bullying, by staff, students, or third parties is prohibited and will not be tolerated in the district.

Cyber-bullying is the use of any electronic communication device to convey a message in any form (text, image, audio, or video) that defames, intimidates, harasses, or is otherwise intended to harm, insult, or humiliate another in a deliberate, repeated, or hostile and unwanted manner under a person's true or false identity. In addition, any communication of this form that disrupts or prevents a safe and positive educational or working environment is also considered cyber-bullying.

KHPS will take any report of cyber-bullying seriously and will investigate credible reports.

PUBLIC DISPLAYS OF AFFECTION

Public displays of affection are in poor taste and are demeaning to many. If poor taste is exhibited, you will be asked to stop, and if necessary be subject to progressive discipline.

LUNCH ROOM REGULATIONS

You are expected to pick up after yourself. Adult lunchroom aides are provided for student supervision and to help when necessary. It is not their job to clean up after students.

STUDENT ID'S

You will be required to carry your ID card during regular school hours. You will need your ID for the following:

- Using a debit account that you can set up with food service,
- To be admitted to school dances,
- Entry into the library when not with a class,
- To use computers in the library,
- To obtain a hall pass from your teacher,
- Identify yourself, if asked to, by school personnel,
- Identify yourself as being a part of Kent Career/Technical Center or Career Preparation Programs (Assistant, Cadet Teaching, Internship, or Work Experience programs.)

Each student will be furnished an ID card. Replacement ID's will be provided at \$3 for the second card and \$5 for any thereafter.

AGE OF MAJORITY - PRIVACY

The administration of Kenowa Hills High School recognizes that when a student reaches the age of majority (18), he/she is afforded all of the rights and privileges of adulthood once a waiver has been signed. The school will then deal directly with the 18-year-old who has signed the waiver and met with the high school principal.

-KENOWA HILLS HIGH SCHOOL RULES OF CONDUCT-

Kenowa Hills High School Rules of Conduct are in effect in school, on school property, during field trips, and all other school sponsored activities. Suspension may be used in dealing with violations of these rules. **It is your responsibility to be familiar with the rules contained in this handbook.**

CAMPUS SUPERVISION

Students are to respect the property of school and others as well as the authority of teachers and other school personnel and to respect reasonable directions from them. When asked by any staff member, a student must identify her or himself and/or accompany the staff member to the office of an administrator. Refusal to obey any school staff member is grounds for discipline. Every staff

member shall have the authority to address inappropriate behavior with students. Students who refuse to comply with the above statements may be subject to a suspension of up to ten days, and if necessary, recommendation to the school board for expulsion.

REPEATED MISBEHAVIOR

Students are to behave appropriately in school at all times. In cases where students do not respond to correction and as a result continue to disturb the educational environment, additional progressive discipline will be implemented. Students then may be subject to an attendance or a behavior contract in order to remain a student at KHHS.

Students who have displayed inappropriate behavior on multiple occasions will be prohibited from attending extracurricular activities, school dances, and/or school-sponsored field trips.

Students who have multiple offenses of unexcused absences/tardies or have multiple behavior problems may be subject to suspension and/or a recommendation to the Superintendent of Schools will be made for a long term suspension or expulsion from Kenowa Hills Public Schools.

TECHNOLOGY ACCEPTABLE USE POLICY

Students at KHHS are provided access to computer equipment and services, including the Internet, in an effort to promote educational excellence. Computer and network operations rely on the proper conduct of users who must adhere to strict guidelines. All students will be required to complete an Application for Computer and Network Access before access will be granted. The use of computer equipment and services must be consistent with the educational objectives of Kenowa Hills Public Schools. Violations will result in the student being prohibited from using school technology for up to one full school year.

DRUGS, ALCOHOL, MOOD ALTERING SUBSTANCES, PARAPHERNALIA & FIREWORKS

Students are prohibited from possession, use, delivery, transfer, sale or attempted sale of any alcohol, controlled substances, look-alike drugs, or drug paraphernalia at any time while they are at school or any school-related activity (including but not limited to marijuana, marijuana accessories and/or marijuana-infused products). Fireworks and other incendiary devices are also prohibited. Violations will be referred to the appropriate authorities, and students will be subject to disciplinary action up to and including expulsion from school. Possible suspension may result for up to 10 days and, if appropriate, the student may be recommended to the Superintendent of Schools for expulsion.

** Any student who violates the drugs, alcohol, mood altering and drug paraphernalia policy will be prohibited from attending school dances for one (1) calendar year.

FIGHTING, ASSAULT, THREATS

In each case, Kenowa Hills High School Administration reserves the right to determine if the incident is considered to be a fight, assault, or threat. Students who fight or threaten to fight may be sent home immediately from school and remain at home for the duration of the investigation.

FIGHTING AND THREATENING TO FIGHT

Fighting and threatening to fight are extremely disruptive to the educational environment and will not be tolerated at Kenowa Hills High School. It is a priority of this administration to maintain a safe environment for everyone.

We believe that fights can be avoided or settled in a different manner. The administration will investigate the situation and will determine the involvement of all of the involved parties. Students involved in these behaviors will be subject to suspension for up to (5) five days on the first occurrence, and up to (10) ten days with possible recommendation to the Superintendent of Schools for expulsion if appropriate on subsequent offenses. Referrals to law enforcement agencies will be made as necessary.

PHYSICAL ASSAULT

Any student who physically assaults a school employee, volunteer, or contractor shall be permanently expelled for a minimum of 180 days. Any student who physically assaults another student may be expelled for up to 180 days.

VERBAL ASSAULT/THREATS

Any student who commits a "verbal assault" or makes a threat against a District employee, volunteer or contractor on school property, on a school bus or other related vehicle, or at a school sponsored activity or event shall be subject to expulsion for up to 180 school days.

Any student who commits a "verbal assault" or threatens another student, will be subject to suspension for up to ten days and/or expelled for subsequent offenses.

SAFETY CONSIDERATIONS

The Kenowa Hills High School administration reserves the right to request that the student be deemed safe to be in school before returning to school after a fight, assault, or threat. This may require the student submitting to a mental health assessment which will be the responsibility of the student and parent.

LYING OR IMPEDING AN INVESTIGATION

It is expected that students are truthful and share all knowledge when questioned about incidents on and around campus. Those students who knowingly mislead staff or impede an investigation may be subject to disciplinary action.

SKIPPING

Students that skip school by leaving campus without permission, going somewhere else on campus rather than their assigned class, or that are absent from school without an appropriate excuse will be assigned to: the Knight Crew, Saturday School, or if appropriate, suspension.

THEFT/UNAUTHORIZED POSSESSION OF PROPERTY

Students are not to engage in theft or be in possession of stolen property. If students are involved in this behavior, they will be expected to make restitution, be suspended for up to (5) five days, and referred to the police if appropriate. Repeat offenses will result in a similar response with the suspension extended up to (10) ten days and/or recommended for expulsion.

FORGERY

Students are not to sign another person's name or imitate another person's handwriting on any document here at school. Forgery is a serious offense and may result in discipline up to and including suspension.

TOBACCO/E-CIGARETTES POLICY

Student use or are possession of tobacco products, e-cigarettes (including vaping) or paraphernalia are not permitted on school property at any time. (Including chewing tobacco) Failure to comply with this regulation will result in the following response:

- 1st Offense: (2) two day suspension from school. The Kent County Sheriff's Department may be notified.
- 2nd Offense: (4) four day suspension from school. The Kent County Sheriff's Department will be notified.
- 3rd Offense: Up to a 10 day suspension from school. The Kent County Sheriff's Department will be notified.

** Any student who violates the use or possession of tobacco products, e-cigarettes (including vaping) or paraphernalia policy will be prohibited from attending school dances for one (1) calendar year.

VANDALISM

Students involved in defacing others property shall be expected to make restitution for any damage done, be subject to suspension for up to (10) ten days, and if appropriate, be referred to the police and/or recommended for expulsion.

DANGEROUS WEAPONS/RAPE/ARSON

A student found to be in possession of a dangerous weapon or firearm, or a student who commits arson or rape on district grounds, in district buildings, or at school/district sponsored events may be permanently expelled for not less than 180 days from all Michigan school districts, and that information will be entered in the student's permanent record. The student will be referred to the criminal justice or juvenile delinquency system and the appropriate county department of social services or community mental health agency. The parent, legal guardian, and/or student shall also be notified of the referral.

The Superintendent of Schools reserves the authority to expel students, and school administration reserves the authority to appropriately discipline students found to be in possession of weapons that do not fit the definition of a "Dangerous Weapon" in the law cited below.

A student who is in possession of a pocket knife whose blade is less than three inches in length is subject to disciplinary action up to a ten day suspension from school. A police referral will also be made.

This policy is in compliance with the Gun-Free Schools Act of 1994 {20 USC 3351} as amended by P.L. 103-382 {Section 14601, Part F} and MCL-380.1311.

ADMINISTRATION SUMMARY

Exceptions to the rules, regulations, and consequences can only be granted by the school administration. The school administration reserves the right to establish fair and reasonable rules and regulations for things requiring action that are not covered in the handbook that may arise. In all cases, the rules, regulations, and possible punishments shall be as consistent as possible in previously established rules, regulations, and punishments for similar incidents. The action to be taken may be adjusted based upon the specific circumstances of the violation.

-RESPONSE TO INAPPROPRIATE BEHAVIOR-

Discipline is training. As much as you need to learn about the curricula we present, you also need to learn about acceptable behavior. We believe that you learn from your mistakes, and that the response we have to those mistakes is one that will help you learn. We

will make every effort to have the consequences fit the behavior, and we will focus on communication with your parents to notify them and elicit their help. In cases where students do not respond to correction and as a result continue to disturb the educational environment, additional progressive discipline will be implemented. Progressive discipline may include any of the following, depending on nature, severity, and/or frequency of the incident:

REMOVAL FROM CLASS

You may be removed from class because of a behavioral concern. If this occurs you must report promptly to the office your teacher directs you to. Students who are removed from class or leave a class on a permanent basis for the remainder of the semester will receive a failing grade in the class.

EMERGENCY REMOVAL

There are times when an emergency removal from class is appropriate. When an emergency removal has occurred, the student shall be given notice of the reasons and an opportunity to tell his/her side of the story as soon as reasonably possible.

SNAP SUSPENSION

Teachers may suspend a student from a subject, class, or activity for up to one school day, when:

- A student engages in acts of physical aggression.
- A student makes profane or vulgar comments (written or oral) toward a district employee or student.
- The student engages in inappropriate physical contact.

When a student receives a snap suspension, the teacher will report the suspension to a building administrator, and arrange a conference with the student's parent/guardian.

KNIGHT CREW

You may be assigned to this group that will be performing different tasks in and around the building. This could include picking up trash, moving items, and/or other general labor activities. An adult staff member will supervise the Knight Crew. Students who fail to serve Knight Crew successfully will be assigned a full day of Knight Crew or be suspended from school.

SUSPENSION

Whenever you are given a suspension for three or more days, you may be required to participate in a conference with an administrator and parent before being readmitted to school. The student may need to participate in the development of a plan to help change unacceptable behavior. Please note that repeated incidents needing suspension will result in progressively longer suspensions. Students who are suspended for infractions that infringe upon the safety and well-being of others, may be required to submit to an assessment by a mental health professional, at the student's expense, before reentry into school.

EXPULSION

Expulsion is the removal of a student from school by the Kenowa Hills Board of Education. This removal may be permanent or for the remainder of the school year. Expulsion is used when behavior has not been corrected through other means of discipline or when a student's behavior is extremely detrimental to the health, safety, and welfare of the student body. Procedural guidelines for expulsion will be followed. An administrator will notify students and parents of their rights. Expulsion will be considered to be any suspension of more than 10 consecutive school days.

RESTORATIVE PRACTICES

Public Act 360 adds section 1310d when reviewing student discipline. Schools must consider all of the following factors before suspending and/or expelling a student:

1. The student's age;
2. The student's disciplinary history;
3. Whether the student has a disability;
4. The seriousness of the violation or behavior committed;
5. Whether the violation or behavior committed threatened the safety of any student or staff member;
6. Whether restorative practices will be used to address the violation or behavior committed; and
7. Whether a lesser intervention would properly address the violation or behavior committed.

For suspensions of eleven (11) or more days and expulsions, there is a rebuttable presumption against the suspension or expulsion. For suspensions of ten (10) days or less, there is no presumption against the suspension, but these factors must still be considered.

Public Act 361 adds section 1310c and requires school officials to consider using restorative practices as an alternative or in addition to suspending or expelling a student. Restorative practices are defined as "practices that emphasize repairing the harm to the victim and the school community caused by a pupil's misconduct."

DUE PROCESS AND APPEALS FOR DISCIPLINE

A student will be given an explanation of the charges against him/her and an opportunity to tell his/her side of the story before discipline consequences are issued. Students have 24 hours from the time of notification of discipline consequences to communicate a request for an appeal hearing. All appeals requests must be made directly to the building principal. Consequences that are issued by the assistant principal are appealed to the building principal. A decision made by the principal or designee is the final step in the appeals process.

APPEAL PROCESS FOR ATTENDANCE

Kenowa Hills High School recognizes that student attendance must be treated as an individual matter for each student. To ensure that each student is given due process, the school has established the following procedure for students who have exceeded the allowable numbers for a semester. For attendance purposes, parents will have three (3) school days from the date of notification to submit in writing their request for an appeal. If a request for appeal is not received in the office within three (3) school days, the decision will stand. Upon an attendance appeal being submitted by the parents/guardians in writing, a school review committee may make adjustments to the attendance limit due to extenuating circumstances.

APPEAL PROCESS FOR GRADES

In the event that a student and parent/guardian feel that a mistake has been made or there is some justifiable reason why the student's final grade should be changed for a given class, the student and parent/guardian shall first meet with the teacher responsible for issuing the grade in an attempt to solve the matter.

If the matter is not resolved to the satisfaction of the student and parent/guardian, they have the right to appeal to a review panel within 30 days from the time that the grade was received. The review panel shall be comprised of a building administrator and two teachers selected by the building principal (not including the teacher administering the grade in question). The review panel shall render a decision within 30 days of meeting with the student, parent/guardian, and the teacher. The decision of the review panel shall be final and may not be appealed.

- ATTENDANCE INFORMATION -

Because school attendance is a major factor related to academic success, the students of Kenowa Hills High School are expected to attend school on a regular and consistent basis. Students must be present if they intend to take full advantage of the opportunities offered to them in the classroom. Regular attendance at school teaches self-discipline and responsibility, which are characteristics of reliable and employable adults. It is the responsibility of the students, parents, faculty, and administration to recognize the importance of school attendance and its impact on academic achievement. It is our belief that in order for learning to occur, the student must be present 90% of the days each semester.

ATTENDANCE PROCEDURE

At Kenowa Hills High School there are different types of absences. It is understood that absences can occur for a variety of reasons. Therefore, to assure consistency, **High School Administration will be responsible for determining what type of absence has occurred.** The following definitions will serve to distinguish what type of absence has occurred.

TYPES OF ABSENCES

Student absences will be categorized as follows:

EXCUSED

1. Personal illness
 2. Death in the family
 3. Extreme family emergency
 4. Family vacation with prior approval*
 5. Religious observances
 6. Mandatory court appearance
- **Family Vacation:** If a Restricted Absence Form is filled out & returned to the office before leaving on vacation, all vacation days will be counted in the following manner toward the 10 day limit. The first day of any vacation will be counted as one full day of absence. Each successive day will be counted as one-half day of absence.

UNEXCUSED

1. No phone call is made within the time period
2. Students missing a class to work on assignment(s) from another class
3. Any absence that does not fit into one of the categories described as excusable.

NON-CHARGEABLE ABSENCES

1. School related absences (field trips, class meetings, etc.)
2. Suspensions
3. Funerals
4. College visits with prior approval and documentation*
5. Doctor/Dentist/Orthodontist appointment (documentation is needed when returning to school). **The attendance office must receive documentation of this appointment within seven (7) school days of the absence.**
6. Extenuating circumstances

*College visits must be arranged through Student Services and the student must return to school with documentation of the visit. Failure to do so may result in the student receiving an unexcused absence.

TRUANCY/CHRONIC ABSENTEESIM

Chronic Absenteeism is when students miss 10% or more of scheduled school days (to date). This includes excused and unexcused absences.

Truancy is ten unexcused absences in a school year.

If a student is chronically absent/truant, the following steps will be taken.

1. After eight absences, a letter will be sent home. If a parent email is available, the letter will be emailed to the student and parent. After ten absences. A letter will be sent home and a meeting will take place with the student to review attendance patterns.
2. If attendance issues persist, a meeting will be called between the parent, student and KHHS administrator. The Kent ISD Office of Attendance and Truancy will also be notified to support our efforts. An attendance improvement plan will be established (which could include, but not limited to loss of parking pass, loss of passes out of class, loss of privileges to attend dances, sporting events). This meeting may happen at home, with the School Resource Officer, if parents fail to attend.
3. If improvement is not noted, a referral, for Truancy Action, to the Kent County Truancy officer will be made.

WHAT TO DO WHEN A STUDENT WILL BE ABSENT

When a student is going to be absent from school a parent or legal guardian must call school within 24 hours of the absence or the absence will be considered unexcused. The telephone number is 784-2400 ext. 3201. An answering machine is available for early morning and evening calls. Only the student's parents or legal guardians may call to request that the absence be excused, unless the student is on privacy. If phone contact is not made within the accepted time period, the absence will be unexcused. Daily credit will not be earned for the hour(s) missed due to unexcused absence(s) and the student may also be subject to further discipline.

PRE-ARRANGED ABSENCES

When a pre-arranged absence from school is requested, the student must arrange for assignments, tests, projects, or quizzes prior to the absence. Students must obtain the appropriate form through the office and it must be returned to the office prior to the planned absence.

ARRIVING LATE - SIGNING IN

Students coming in to school after the start of the school day must sign in the main office with the secretary.

LEAVING CAMPUS DURING THE DAY - SIGNING OUT

No student may leave the building during the course of the day without notifying the main office. If a student does not sign out of the office and get permission before he/she leaves the building, he/she will be subject to discipline and the absence will be considered unexcused. Students will not be allowed to leave school during the day to get books, uniforms, etc.

ILLNESS DURING THE DAY - CHECKING IN

If you are ill and need to leave school or miss a class you must first check in at the main office. The office will contact parents or provide you with a place to stay temporarily. Absences that result due to students not checking into the office will be unexcused.

EXCESSIVE ABSENTEEISM

The following guidelines apply to all absences, except for the non-chargeable absences. Should a student exceed 10 excused or unexcused absences per semester in any class, the student risks failing to earn credit. Students who have exceeded (10) ten chargeable absences in a semester will be prohibited from attending extracurricular activities, school dances, and/or school-sponsored field trips.

PARENT NOTIFICATION PROCEDURE

Parents will be notified by mail, email and/or phone during the course of a semester regarding their son/daughter's attendance. This will occur periodically throughout the semester. Administration will also meet individually with students who have acquired

excessive absences. Students and parents may access attendance on-line through Powerschool at www.ps.khps.org. Contact student services if you need a student ID number and password to access grades on-line.

OPPORTUNITY FOR MAKE-UP OF DAYS ABSENT

When a student reaches 11 absences (excused or unexcused), she/he risks failing to earn credit. When a student exceeds ten (10) days of absence, he/she will be given the opportunity to make up the days in excess of the ten-day limit. Students will have the opportunity to make-up days.

If a student continues to be absent after the aforementioned steps are taken, the student will fail to earn credit in the class. Knight Crew may be assigned for the class period(s) where the student fails to earn credit. If a student is failing to earn credit in all classes, he/she may be withdrawn from KHHS for the remainder of the semester.

TARDINESS – LATE TO CLASS

Tardiness to class is unacceptable. One unexcused tardies to class per semester will result in a detention. Subsequent tardies may be turned in to the Administration for disciplinary action. Any arrival to class after the first 10 minutes of the hour will be considered as an absence. Students tardy to class more then two times per class per semester may be assigned Knight Crew for that hour.

TARDINESS – LATE TO SCHOOL

Tardiness to school in the morning is unacceptable. Students who arrive after school has begun must sign in. Oversleeping, and missing the bus or a ride, are not acceptable reasons for being late to school and are not excusable. Students who are excessively late to school will be subject to disciplinary action.

Students who are habitually tardy will be considered insubordinate, and may be subject to suspension if all other efforts to change behavior have failed.

- STATEMENTS AND POLICIES -

STATEMENT OF NON-DISCRIMINATION

It is the policy of Kenowa Hills Public School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of or be subjected to discrimination during any program or activity or in employment. The following person has been designated to handle inquiries regarding nondiscrimination policies:

Assistant Superintendent for Business and Support Services, 2325 Four Mile Road NW, Grand Rapids, Michigan 49544, Phone: 616-784-2517.

RELEASE OF DIRECTORY INFORMATION

Kenowa Hills Public Schools Public Schools, in accordance with the Family Rights and Privacy Act, has the practice of releasing student directory information to organizations or groups that request such information, unless the parents/guardians of a student request in writing that such information be withheld. Please forward that request to withhold directory information from being released to the attention of the building principal. This request must be made each school year.

Directory information may include the student's: name, address, telephone number, date of birth, place of birth, major field of study, participation in school activities, dates of school attendance, honors, awards, and other similar information.

BULLYING AND OTHER AGGRESSIVE BEHAVIOR TOWARD STUDENTS

It is the policy of the District to provide a safe and nurturing educational environment for all of its students. This policy protects all students from bullying/aggressive behavior regardless of the subject matter or motivation for such impermissible behavior.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written, physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation.

Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment or bullying is expected of administrators, faculty, staff, and volunteers to provide positive examples for student behavior.

This policy applies to all "at school" activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or

function, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

Procedure

Any student who believes she/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or assistant principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports shall be made to those identified above. Reports may be made anonymously, but formal disciplinary action may not be taken solely on the basis of an anonymous report. If the investigation finds an instance of bullying or aggressive behavior has occurred, it will result in prompt and appropriate remedial action. This may include up to expulsion for students. Individuals may also be referred to law enforcement or other appropriate officials.

Non-Retaliation/False Reports

Retaliation or false allegations against any person who reports, is thought to have reported, files a complaint, participates in an investigation or inquiry concerning allegations of bullying or aggressive behavior (as a witness or otherwise), or is the target of the bullying or aggressive behavior being investigated, is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy, independent of whether a complaint of bullying is substantiated. Suspected retaliation should be reported in the same manner as bullying/aggressive behavior.

Making intentionally false reports about bullying/aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

Definitions

The following definitions are provided for guidance only. If a student or other individual believes there has been bullying, hazing, harassment or other aggressive behavior, regardless of whether it fits a particular definition, s/he should report it immediately and allow the administration to determine the appropriate course of action.

"Aggressive behavior" is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

"At School" is defined as in a classroom, elsewhere on school premises, on a school bus or other school related vehicle, or at a school-sponsored activity or event whether or not it is held on school premises. It also includes conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if either owned by or under the control of the District.

"Bullying" is defined as any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts - i.e. internet, telephone or cell phone, personal digital assistant (PDA), or wireless hand held device) that, without regard to its subject matter or motivating animus, is intended or that a reasonable person would know is likely to harm one (1) or more students either directly or indirectly by doing any of the following:

- A. substantially interfering with educational opportunities, benefits, or programs of one (1) or more students;
- B. adversely affecting the ability of a student to participate in or benefit from the school district's educational programs or activities by placing the student in reasonable fear of physical harm or by causing substantial emotional distress;
- C. having an actual and substantial detrimental effect on a student's physical or mental health; and/or
- D. causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

- A. Physical - hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
- B. Verbal - taunting, malicious teasing, insulting, name calling, making threats.
- C. Psychological - spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

"Harassment" includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

"Intimidation/Menacing" includes, but is not limited to, any threat or act intended to: place a person in fear of physical injury or offensive physical contact; to substantially damage or interfere with person's property; or to intentionally interfere with or block a person's movement without good reason.

"Third parties" include, but are not limited to, coaches, school volunteers, parents, school visitors, service contractors, vendors, or others engaged in District business, and others not directly subject to school control at inter-district or intra-district athletic competitions or other school events.

BREATHALYZER POLICY

Students at Kenowa Hills High School shall not possess, use, or appear under the influence of alcohol on school property or at any school sponsored activity. Students that are suspected of using alcohol because of observable behavior may be subjected to taking a breath/alcohol test. Observable behavior can be defined as impaired speech, impaired coordination, glazed eyes or alcohol on the breath. Students that are found to have used alcohol shall be disciplined according to school policy. Administrators will be involved in administering the breathalyzer.

SEARCH AND SEIZURE POLICY

To maintain order and discipline in our school and to protect the safety and welfare of students and school personnel, school authorities may search you,

your locker, or your automobile under the circumstances outlined below.

Student lockers and parking lot are school property and remain at all times under the control of the school district; however, students are expected to assume full responsibility for the security of their lockers and vehicles. Students should not expect privacy regarding items placed in school property because school property is subject to search at any time by school officials. Police dogs may be used for periodic drug searches.

PERSONAL SEARCHES

Your person and/or personal effects may be searched whenever a school authority has reasonable suspicion to believe that you are in possession of illegal or unauthorized materials.

LOCKER SEARCHES

School authorities may conduct periodic general inspections of lockers at any time without notice, without your consent, and without a search warrant.

AUTOMOBILE SEARCHES

You are permitted to park on school premises as a matter of privilege, not of right. The interior of your vehicle may be inspected without a search warrant whenever a school authority has reasonable suspicion to believe that illegal or unauthorized materials are contained inside.

If a properly conducted search yields illegal or contraband materials, such findings shall be turned over to proper legal authorities for ultimate disposition. Your failure to permit searches as provided in this policy will be grounds for disciplinary action.

MEDICATION

It is the policy of the school board that the public school should not provide students with aspirin or any other medication. If a student needs to take medication at school, a Medication Consent Form must be filled out by the parent and properly labeled in accordance with policy. All medications must be labeled and stored in the Student Services office.

VISITOR POLICY

Student visitors are not allowed at Kenowa Hills High School.

CLOSED CAMPUS POLICY

Students arriving at school in the morning are to remain on the school grounds for the rest of the school day. Students are not allowed in the parking lot areas during the day without office permission. Any time students leave during the regular school day, they are required to report to the office before leaving. If they do not, they will be considered skipping for the time that they are gone.

NOTIFICATION OF RIGHTS UNDER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age certain rights with respect to students' educational records. These rights are:

1. The right to inspect and review the student's educational records within 45 days of the day the school receives a request for access.

Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate. Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington DC 20202-5901

Title IX Statement and Grievance Procedure

1. Title IX Statement

Title IX prohibits discrimination on the basis of sex, including sexual harassment, in any program, service or activity, including but not limited to, educational programs or activities, such as, extracurricular activities, student services, academic counseling, discipline, classroom assignment, grading, athletics, and transportation, operated by Kenowa Hills Public Schools (“District”), including admission to these programs and activities. Title IX also prohibits sex discrimination in employment.

The District encourages anyone within the school community who believes a Title IX violation may have occurred to report their concerns to a District Title IX Coordinator who are identified below.

Gerald Hopkins
 Superintendent
 2325 Four Mile Road NW
 Grand Rapids, MI 49544
 (616) 784-2511
ghopkins@khps.org

Dr. Cherie Horner
 Central Elementary Principal
 4252 3 Mile Rd NW
 Grand Rapids, MI 49534
 (616) 453-6351
chorner@khps.org

Definitions

“School community” means students, parents/legal guardians, administrators, professional and support staff, as well as Board of Education members, agents, volunteers, contractors or other persons subject to the control and supervision of the Board.

“Complainant” or “reporting party” refers to the person submitting a Title IX complaint.

“Respondent” or “responding party” means the person identified as violating Title IX.

“Third parties” include, but are not limited to, guests and/or visitors on District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with or seeking to do business with the Board of Education (“Board”) and other individuals who come into contact with members of the school community at school-related events/activities (whether on or off District property).

1. Grievance Procedures

Reporting

If students, their parents/guardians, or anyone else on their behalf believe that they have been subjected to sex discrimination, sexual harassment or sexual assault by school board members, staff, vendors, contractors, or other persons doing business with the District, then a complaint should be immediately reported to the principal of the school where the student attends and/or to the Superintendent, Gerald Hopkins (Phone No. (616) 784-2511; Email ghopkins@khps.org), who is the Title IX Coordinator responsible for Title IX complaints involving adults. Principals shall report any such Title IX complaints to the Superintendent, who is the Title IX Coordinator responsible for any Title IX complaint involving a staff member or third party.

If the Title IX complaint involves students as both the complainant/alleged victim and responding party, then the complaint should be immediately reported to the principal of the school where the student attends and/or to the Superintendent, Gerald Hopkins (Phone No. (616) 784-2511; Email ghopkins@khps.org) or Central Elementary Principal, Dr. Cherie Horner (Phone No. (616) 453-6351; Email chorner@khps.org), who are the Title IX Coordinators for complaints involving students. Principals shall report any such Title IX complaints to the Superintendent, who is the Title IX Coordinator responsible for any Title IX complaint involving students as both the complainant/alleged victim and responding party.

Each Title IX Coordinator is responsible for providing to the other Title IX Coordinator a copy of a Title IX complaint that was submitted to the incorrect Title IX Coordinator.

All District employees are expected to promptly report sexual harassment and sexual assault that they observe or hear about to the appropriate Title IX Coordinator.

Any complaints involving employment issues, involving employees and students or involving third parties (whether adult or non-student minors) should be reported to the Superintendent, Gerald Hopkins (Phone No. (616) 784-2511; Email ghopkins@khps.org), who is the Title IX Coordinator responsible for Title IX complaints involving staff members and third parties.

Reports can be made both orally or in writing and should be as specific as possible. The person making the report should identify the alleged victim, perpetrator(s) and witness(es), and describe in detail what occurred, including date(s), time(s) and location(s). The District, however, will investigate and address all reports.

The complainant has the right to simultaneously file a criminal, administrative, or civil complaint. The complainant's decision to file criminal charges or another complaint does not diminish the District's obligation to investigate a complaint made by the complainant to the District.

Any incidents of sexual harassment and/or sexual assault that come to the District's attention through means other than a formal complaint will also be promptly reported to a Title IX Coordinator, promptly investigated and appropriately addressed.

1. Examples of Title IX Violations:

Title IX protects students from harassment or discrimination on the basis of sex during educational or extracurricular programs and activities, whether they take place at school or elsewhere. Sex discrimination usually involves unequal treatment on the basis of sex and can be perpetrated by students, staff members or employees, volunteers, vendors, contractors or visitors to the school. Title IX protects employees from sex discrimination, sexual harassment or sexual assault.

Sexual harassment is unwelcome verbal or physical conduct of a sexual nature that is sufficiently severe, persistent or pervasive that it denies or limits an individual's ability to participate in or benefit from the District's programs and activities. Sexual harassment may include, but is not limited to, the following:

- Unwelcome sexual advances;
- Unwelcome sexual verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; unwelcome sexually degrading language, jokes or innuendoes; unwelcome sexually degrading language or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls, text messages or email;

- Requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature;
- Verbal harassment or abuse;
- Pressure to engage in sexual activity;
- Repeated remarks with sexual implications;
- Unwelcome touching; and/or
- Suggesting or demanding sexual involvement, accompanied by implied or explicit threats.

In the case of employees, sexual harassment includes any unwelcome verbal or physical conduct of a sexual nature that is sufficiently severe, persistent, or pervasive that creates a hostile work environment or adversely affects the employee's working conditions.

Conduct is considered unwelcome if the person did not request or invite it and/or regards the conduct as undesirable or offensive.

Sexual violence refers to physical sexual activity perpetrated against a person's will or where a person is incapable of giving consent (e.g., due to the student's age or use of drugs or alcohol, or because an intellectual or other disability prevents the student from having the capacity to give consent). Sexual violence includes, but is not limited to, conduct that is criminal in nature, such as rape, sexual assault, dating violence and sexually motivated stalking.

Gender-based harassment is unwelcome conduct based on a person's actual or perceived sex or sexual orientation. It includes slurs, taunts, stereotypes or name-calling, as well as gender-motivated physical threats, attacks or other hateful conduct based on a person's sex or failure to conform to sex stereotypes.

1. Informal Resolution Process

If appropriate as determined by the Title IX Coordinator, the complaining party and the respondent may voluntarily agree to participate in an informal resolution process that does not involve a full investigation and determination. Prior to the informal resolution process commencing, both parties will receive written notice of the charges and allegations and will be advised of their option to engage in a formal resolution process. The complainant will not be required to resolve the problem directly with the respondent, and either party has the right to end the informal process at any time and begin the formal process for investigating the complaint. The District reserves the right to prohibit the informal resolution process for complaints involving an employee and a student. The informal process should be completed on or before thirty (30) days after the complaint is filed.

1. Formal Resolution Process

If the parties choose not to engage in the informal resolution process, or choose to stop the informal resolution process at any time, the District will conduct a prompt and full investigation into any Title IX complaint. An investigation will afford both the complaining party and the respondent a full and fair opportunity to be heard, submit documentation and evidence supporting or rebutting the allegation(s), and identify witnesses. All parties involved in the investigation will be provided with a copy of this Title IX Statement and Grievance Procedures.

Investigations may be conducted by the appropriate Title IX Coordinator or designee, such as a building administrator or other administrator, who has been trained in Title IX procedures. The District reserves the right to obtain or consult with a third party investigator or resource at any time during the complaint, investigation, or determination process.

Prior to and during the investigation process, the Title IX Coordinator or designee will meet independently with the complaining party and with the respondent and discuss, where appropriate, any interim and/or remedial measures imposed during the investigation.

Confidentiality

- All complaints, interviews and investigations will be treated with confidentiality as allowed under the law. Only those employees or students whose participation in the investigation is required, or those individuals with a legitimate reason to know, will be informed. During the course of the investigation, the Title IX Coordinator or designee will instruct all interviewees about the importance of the maintaining confidentiality. Interviewees will be directed not to disclose any information that the interviewee learns or provides during the course of the investigation to third parties. At times, the complainant or, where applicable, the complainant's parent may request that the complainant's name or the alleged victim's name not be disclosed to the alleged perpetrator or that no investigation or disciplinary action be pursued. The Title IX Coordinator or designee will endeavor to balance the privacy request with the District's obligation to provide a safe and non-discriminatory environment and the Respondent's due process rights. If appropriate, the Title IX Coordinator or designee will advise that honoring a confidentiality request may limit the District's ability to fully respond to the complaint, including pursuing disciplinary action against the alleged perpetrator.

Retaliation Prohibited

- At the beginning of the investigation, the Title IX Coordinator or designee will explain that Title IX includes protections against retaliation and that the school will take steps to prevent retaliation and that the District will strongly react to any retaliatory actions, including any acts of retaliatory harassment, should they occur. No student, parent/guardian, employee, or member of the public shall be retaliated against for filing a complaint of discrimination or participating in the investigation of the complaint.
- Any person can report a claim of retaliation verbally or in writing to a Title IX Coordinator or school building principal (who in turn will report the complaint of retaliation to the Title IX Coordinator). Should the District receive a retaliation complaint, the District will promptly investigate and take all necessary steps within its control to stop any confirmed retaliatory acts/behavior.

Investigation Procedure

- Investigations must begin promptly, proceed impartially, and treat all parties equitably. This includes providing both parties an opportunity to present witnesses and other evidence. The investigation will be concluded within thirty (30) calendar days but no more than sixty (60) days after a complaint is filed, unless there is good cause to continue the investigation beyond sixty (60) days.
- For complaints involving an alleged hostile environment based on sex, in determining whether the alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the harassment, and the context in which the alleged incident(s) occurred will be investigated.
- All documentation regarding the complaint and the investigation will be stored in a separate confidential file maintained by the Title IX Coordinator.
- A prompt and thorough investigation of the complaint shall be conducted as follows:
 - Obtain complainant's and respondent's statements (clear, concise, with as much detail as possible).
 - Notify complainant, victim (if other than complainant), respondent, and the parent/guardian of each, if minor students, that they have the right to provide witnesses and other evidence.
 - Question any witnesses who are involved in or have knowledge of the incident, and document accordingly.
 - Review the student records/files applicable to the complaint.
 - Keep complainant, or victim (if other than complainant), and any minor student's parent/guardian apprised in writing of the progress of the investigation if it cannot be concluded within ten (10) business days and provide an estimated timeline for the investigation.
 - The Title IX Coordinator who is the Superintendent will lead the investigation if a staff member or a third party, such as contractor assigned to work at the school, is a party to the complaint.

Interim protective measures

- During the course of its investigation, upon request of a party, or on its own initiative, the District may implement interim measures prior to or during the investigation of a complaint. A party can submit requests for interim measures, either verbally or in writing, to the investigator and/or to the Title IX Coordinator. (The investigator will notify the Title IX Coordinator of any request for interim measures.) Interim measures are individualized services offered as appropriate to either the complainant or responding party. Interim measures include, but are not limited to, counseling, extensions of time, modifications of work or class schedules, appropriate emotional and/or academic support, restrictions on contact between the parties, leaves of absences, and increased monitoring and support. In fairly assessing the need for either party to receive interim measures, the District will not rely on fixed rules or any assumptions that favor one party over another. Interim measures will be made available to both parties, as appropriate. In imposing interim measures, the Title IX Coordinator or designee will make every effort to avoid depriving any student of his/her education. The District will take steps to ensure that any interim measure minimizes the burden on the parties, and that the Title IX Coordinator or

designee will communicate with the parties throughout the investigation to ensure any interim measures are necessary and effective based on the parties' needs.

Resolution of Investigation

On or before sixty (60) days after the complaint is filed:

A. If the investigation reveals that the complaint **has merit by a preponderance of the evidence**, the following action should be taken:

1. For cases **involving only students**, the investigator will confer with the Superintendent and if appropriate with the building administrator to determine what action is necessary to resolve the complaint and prevent recurrence.
 1. For cases **involving staff member or a third party, such as a contractor assigned to work within the District**, the investigator will confer with the Superintendent.
 1. The District shall take reasonable, timely, age-appropriate and effective corrective action based upon the situation and nature of the complaint. Appropriate corrective action may include classroom reassignment, increased staff supervision, counseling, academic support services, additional training for students and staff, and reporting procedures, safety plan, behavioral support plan and/or disciplinary action under the Student Code of Conduct or under the District's policies and procedures.
 1. In employee cases involving an employment discrimination claim or a claim of sexual harassment, the District shall take appropriate corrective actions, including but not limited to, make-whole remedies, reassignment or transfers, no-contact order, counseling, safety plans and/or disciplinary action against the perpetrator.
 1. The Title IX Coordinator's findings will be documented in a final report and summarized in writing to the complainant, victim (if other than complainant), respondent and minor students' parents/guardians, and any other necessary parties.
 1. If a student, appropriate discipline for students will be imposed according to the Student Code of Conduct, depending upon the evidence presented and the severity of the incident.
 1. If a student findings and corrective actions will be documented in the student or employee record of the accused.
 1. After each investigation, the Title IX Coordinator will reiterate to all individuals involved in the investigation the Board's policy regarding sex discrimination, sexual harassment and prohibition against retaliation.
 1. The principal or his/her designee will periodically check in with the complainant, or victim (if other than complainant), and, as appropriate, parents/guardians to ensure that no further acts of discrimination are occurring.
- B. If the investigation shows that the complaint **is without merit**, the following action will be taken:
1. The Title IX Coordinator's findings will be documented in a final report and summarized in writing to the complainant, victim (if other than complainant), respondent, minor students' parents/guardians, and any other necessary parties.
 1. After each investigation, the Title IX Coordinator will reiterate to all individuals involved in the investigation the Board's policy regarding sex discrimination, sexual harassment and prohibition against retaliation.
 1. The investigation file will be closed.

COVID EXPECTATIONS

Face Coverings

The District will provide all students with three (3) cloth face coverings, which must be hand washed with soap and warm water prior to each use. Disposable level-one (basic) grade surgical masks will also be available, when needed, and must be disposed of after each use (i.e. day).

All students must wear a face covering at all times except when drinking, eating or outdoors*.

Facial coverings include (1) homemade cloth masks, or (2) disposable level-one (basic) grade surgical masks.

Any student who cannot medically tolerate a homemade mask or disposable level-one grade surgical mask will be asked to wear a clear face shield. Documentation from a physician is required if a face shield is not medically possible. Furthermore, deviations from this section could be made for students who have an IEP.

Hygiene

- Students are encouraged to use hand sanitizer stations that are placed in high traffic locations in the middle and high school.
- Students will be handwashing with soap and water for at least 20 seconds or use hand sanitizer that contains at least 60% alcohol.
- Students will sneeze into their elbows or to cover with a tissue. Used tissues will be thrown in the trash and hands washed immediately using proper hand hygiene techniques.
- Students will have scheduled handwashing with soap and water and/or use the hand sanitizer stations every 2-3 hours.
- Students will limit the sharing of personal items and supplies such as writing utensils.

Cleaning

- Students will help will wipe down student desks at the start and/or at the end of each class period with either an EPA-approved disinfectant or diluted bleach solution.

Social Distancing & Transitions

- Students will be encouraged to maintain social distancing inside and outside of classrooms.
- Students will be sitting in assigned seats.
- Students will follow signage and floor tape directions that are displayed in the building.
- Students will maintain social distancing during unstructured time.
- Students will use assigned entrances and exits and maintain social distancing.
- Students will keep their personal items in assigned cubbies, containers or backpacks. Locker use will not be permitted.

** Students who fail to follow Face Covering, Hygiene, Cleaning, Social Distancing and Transition expectations will be subject to disciplinary action and/or potential removal from the face to face instructional program and placement in the 100% virtual program.