



Kenowa Hills Public Schools
Education inspired.

**Kenowa Hills
Middle School**

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**STUDENT HANDBOOK
2021 - 2022**

TABLE OF CONTENTS

ITEM	PAGE
KENOWA HILLS PUBLIC SCHOOLS BELIEFS..	4
LIFE LONG GUIDELINES/LIFE SKILLS	5
ATTENDANCE	6
ADVANCED ABSENCE PERMITS	6
PERMIT TO LEAVE BUILDING / PREMISE	6
TARDINESS	6
HALL PASSES	6
REPORT CARDS	6
ACADEMIC HONOR ROLL	7
PERSONAL MASTERY	7
HIGH SCHOOL CREDIT	7
ACADEMIC INTEGRITY	7
CUMULATIVE RECORDS	7
COUNSELING	8
MEDIA CENTER	8
ATHLETIC PROGRAM	8
ATHLETIC CODE OF CONDUCT	8
ATHLETIC ELIGIBILITY	11
DRESS	11
ASSEMBLIES	12
ACTIVITIES	12
DANCES/ACTIVITY DAYS	12
BIRTHDAYS	12
PARTIES	13
VISITORS	13
LOST AND FOUND	13
CAFETERIA	13
LUNCH LINE RULES	13
NOON / LUNCH PERIODS	13
MEDICATION AT SCHOOL	13
CARE OF BUILDING	13
CARE OF TEXTBOOKS	14
CARE OF CHROMEBOOKS	14
SALES	14
FIRE ALARM / DRILLS	14
ELECTRONIC DEVICES	14

TABLE OF CONTENTS - CONTINUED

ITEM	PAGE
LOCKERS / LOCKS	15
DETENTIONS	15
SUSPENSIONS	15
RESTORATIVE PRACTICE	16
DISCIPLINE	16
BUS TRANSPORTATION	16
SEVERE WEATHER	16
HEALTH AND REPRODUCTIVE EDUCATION	17
TOBACCO FREE SCHOOLS LAW	17
BULLYING AND OTHER AGGRESSIVE BEHAVIOR TOWARD STUDENTS	17
DANGEROUS WEAPONS AND FIREARMS POLICY	18
ADDITIONAL BOARD POLICY ADOPTIONS	19
(PHYSICAL/VERBAL ASSAULT)	19
NOTICE OF NON-DISCRIMINATION	19
RELEASE OF DIRECTORY INFORMATION	19
NOTIFICATION OF RIGHTS UNDER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT	19
TITLE IX PROCEDURES	20
NOTIFICATION OF RIGHTS TO REQUEST PERSONAL CURRICULUM (PC)	26
MODIFYING MICHIGAN MERIT CURRICULUM REQUIREMENTS FOR GRADUATION	26
KENOWA HILLS GRADING SCALE	29
COVID SAFETY GUIDELINES	30

KENOWA HILLS PUBLIC SCHOOLS
High levels of learning for each and every student.

BELIEFS

We believe that.....

It is our responsibility to teach all children effectively and provide equitable opportunities for learning

- All students can learn in their own unique way
- The quality of the future depends on the education of all individuals
- Learning is a life-long process that enriches the quality of life
- Change is an opportunity to achieve excellence
- All individuals have equal and intrinsic worth
- A safe, caring environment promotes learning
- The school is a community resource
- Individuals must exercise their rights and privileges responsibly
- Understanding and respecting cultures is essential to living and working in a global society

**HIGH EXPECTATIONS AND A POSITIVE ATTITUDE IMPACT INDIVIDUAL
ACHIEVEMENT AND SELF-ESTEEM**

LIFELONG GUIDELINES

TRUSTWORTHINESS: To act in a manner that makes one worthy of trust and confidence

TRUTHFULNESS: To act with personal responsibility and mental accountability

ACTIVE LISTENING: To listen attentively and with the intention of understanding

NO PUT-DOWNS: To never use words, actions, and/or body language that degrade, humiliate, or dishonor others

PERSONAL BEST: To do ones best given the circumstances and available resources

LIFE SKILLS

CARING: To feel and show concern for others

COMMON SENSE: To use good judgment

COOPERATION: To act according to one's beliefs despite fear of adverse consequences

COURAGE: To act according to one's beliefs despite fear of adverse consequences

EFFORT: To do your best

FLEXIBILITY: To be willing to alter plans when necessary

FRIENDSHIP: To make and keep a friend through mutual trust and caring

INITIATIVE: To do something of one's own free will, because it needs to be done

INTEGRITY: To act according to a sense of what's right and wrong

ORGANIZATION: To plan, arrange, and implement in an orderly way; to keep things orderly and ready to use

PATIENCE: To wait calmly for someone or something

PERSEVERANCE: To keep at it

PRIDE: Satisfaction from doing one's personal best

PROBLEM SOLVING: To create solutions to difficult situations and everyday problems

RESOURCEFULNESS: To respond to challenges and opportunities in innovative and creative ways

RESPONSIBILITY: To respond when appropriate; to be accountable for one's actions

SENSE OF HUMOR: To laugh and be playful without harming others

ATTENDANCE

A student's academic success is enhanced by regular attendance. State law makes it the responsibility of the parents to see that their child is in regular attendance. If a student is unable to come to school, the parent should call school (785-3225) to excuse their child. If a phone call is not made, a follow-up call will be made by the school. If contact is not made, the student is required to bring in a parent signed note when they return to school. If the student returns without a phone call or note, the absence will remain unexcused until such requirements are met.

A student coming to school after school has started for the day must first report to the office. They must have a signed parent note or make parent contact by phone to excuse the tardiness.

Doctor/dentist notes are required for a non-chargeable absence.

Students are responsible for finding out what their make-up work is after an absence.

Skipping classes, lunch and unexcused absences could result in detentions or suspension.

TRUANCY

Chronic Absenteeism is when students miss 10% or more of scheduled school days (to date). This includes excused and unexcused absences.

Truancy is ten unexcused absences in a school year.

If a student is chronically absent/truant, the following steps will be taken.

1. The office will contact the parents of any student exhibiting chronic absenteeism or truancy by letter, email or phone.
2. If attendance issues persist, a meeting will be called between the parent, student and KHMS administrator. The KentISD Office of Attendance and Truancy will also be notified to support our efforts. An attendance improvement plan will be established (which could include, but is not limited to loss of privileges to attend dances, sporting events). This meeting may happen at home, with the School Resource Officer, if parents fail to attend.
3. If improvement is not noted, a referral, for

Truancy Action, to the Kent County Truancy officer will be made.

ADVANCED ABSENCE PERMITS

Parents are to notify the school in writing or by phone when they know in advance that a student will be absent for an extended length of time. The student must obtain teacher's signatures on the note signifying homework was assigned and return the note to the office.

PERMIT TO LEAVE BUILDING/PREMISE

If a student must leave the building for any reason such as illness, doctor/dental appointment, etc., the office must be notified as early in the day as possible. A written permission slip will be issued. This will enable us to know where our students are at any given time.

Parents of those students who leave the building without permission will be notified and an appropriate course of action will be determined for those students. This action could include detentions or suspensions.

TARDINESS

When a student is late for class without a pass from their previous class, the disciplinary procedures will be: 1st offense – teacher will discuss tardiness with the student. 2nd offense – consequence will be at teacher's discretion. 3rd offense – teacher will assign detention. 4th & 5th offense – same as 3rd offense. 6th offense or more – student is referred to the assistant principal. This procedure will be used for each trimester of the school year.

HALL PASSES

If a student has permission to leave their classroom, they must have a pass from the teacher.

REPORT CARDS

Every trimester a progress report will be issued in an effort to let both the students and parents know what

progress has been made during the trimester. The report card will contain letter grades, citizenship marks, and teacher comments.

ACADEMIC HONOR ROLL

To achieve Academic Honor Roll status a student must have a grade point average between 3.50 and 4.00. A student with a grade point average of 3.00 to 3.49 will achieve Honorable Mention status.

PERSONAL MASTERY

GRADING: Homework will be viewed as practice and not count toward the students' final grade. Final grades will be comprised of assessments only.

*Students must pass 80% of the assessments at 70% or higher to move onto the next level.

RETAKES: Retakes on assessments will be available provided the student has done work that is corrective in nature and has evidence of that work. There is a maximum of 2 retakes on each assessment and the highest grade obtained will be counted.

TEACHER PACE: Students who are behind teacher pace will be afforded a number of additional supports to regain teacher pace which may or may not be mandatory. These supports may include advisory support, after school tutoring, 7th hour, single hour intervention, ½ day intervention, full day intervention and summer school.

RETENTION: . As a general guideline, students who are 50% or more behind teacher pace in three or more core classes will be subject to retention.

HIGH SCHOOL CREDIT

High School Credit (starting with the Class of 2014). High School credits may be earned in specific classes at the middle school. The grades earned in these classes will start students' High School Grade Point Average (GPA). Before taking a high school class at the Middle School it is advisable to discuss this with Mrs. Saum or your current teacher for additional input. Parents and/or students interested in earning credit at the Middle School towards their High School graduation should visit the Michigan Merit Curriculum Graduation Requirements website at: www.michigan.gov/documents/mde/FAQ.

ACADEMIC INTEGRITY

The administration and teaching staff believe that you have a significant responsibility in the area of honesty and integrity regarding all schoolwork. Academic integrity means representing oneself and one's work honestly. Misrepresentation is cheating since it means a student is claiming credit for another's ideas or work and is, thereby, trying to receive a grade not actually earned. Cheating includes using materials, books, notes, and/or internet resources when not authorized by the teacher. Cheating is also copying another person's work, allowing another student to copy his/her work, plagiarizing from the work of others, and using someone else's work or ideas without giving the other person credit. Being an accessory to cheating is as serious as cheating itself. Therefore, consequences for both are listed. Dishonesty, whether in tests or daily work, needs no repetition to be considered a serious offense. Because of the aforementioned beliefs, students caught cheating will face the following consequences:

1st Offense: Teacher contacts parent, 1 Day In-School Suspension

2nd Offense: Teacher contacts parent, 2 Day Suspension

3rd Offense: Teacher contacts parent, 4 Day Suspension

*Days of suspensions will progress with each offense up to 10 days.

Students are expected to give their best effort on all state and district standardized tests. Students who fail to give their best effort may be prohibited from attending extracurricular activities, school dances, assemblies, and/or school sponsored field trips.

CUMULATIVE RECORDS

Permanent records are kept on file for each student. Information such as subjects taken, grades received, attendance, health, birth, and achievement records, and other pertinent information about each student is kept in these cumulative records. It is a distinct advantage for students to build as fine a record as possible.

COUNSELING

Middle school students are challenged with many decisions and choices concerning personal, family, academic, social, and career options. Often these decisions can lead to confusion, uncertainty and doubts about one's self. Our role as school counselors is to work with you to help you clarify your choices concerning these issues. Also, to help you understand how decisions you make now will affect your choices and options in the future.

MEDIA CENTER

The Media Center is for all students. Students may check out books for reading, research, and study. Students may access the computerized card catalog to locate books of fiction or nonfiction and reference books. Media Center computers are available for students to do word processing and other computer projects for school. The Internet may also be accessed for the purpose of research. In order to use the media center during class or lunch, a student must have a pass from a teacher. Students are to follow all media center rules and regulations.

ATHLETIC PROGRAM

A seventh and eighth grade interscholastic athletic program is offered for both boys and girls. Our emphasis is on a comprehensive and well-organized athletic program, designed to provide opportunities for students to participate in a variety of activities. These activities are: Co-Ed Cross Country, Boys and Girls Basketball, Girls Volleyball, Wrestling, Cheerleading, Co-Ed Tennis, Swimming/Diving and Co-Ed Track & Field.

Since playing on these teams is not only an honor, but also involves representing the school in athletic situations, a special set of regulations regarding conduct has been adopted by the Board of Education and will be in effect at the middle school and high school. (see Athletic Code Of Conduct)

Any student who rides a Kenowa Hills bus to an athletic event must also return to school by bus as stated in the Kenowa Hills Board of Education "Field Trip" policy. The only exception is if parents or guardians pick their child up at the event after getting approval from the coach.

ATHLETIC CODE OF CONDUCT

Any member of a Kenowa Hills athletic team is responsible for knowing and adhering to the school and team rules. These school rules will be considered violations in and out of season and on or off school property. Compliance will begin when the student is given a high school or middle school handbook. Upon beginning high school as a ninth grader, athletic suspensions will continue until completed.

A student is considered an athlete once they participate in their first athletic practice at Kenowa Hills High school. They will continue to be classified as an athlete until the last spring sports season is complete of their senior year. If you do wish to be an athlete, a big part of this is following a simple set of training rules, which the department of athletics believes to be fair.

Policies/Guidelines

Elastic Clause: The school reserves the right to set forth as part of the Athletic Code of Conduct those rules and regulations necessary and proper for carrying into execution the athletic program of the school, which are not specifically stated here, or as the need arises.

Joining a Team: All students are welcome to join/tryout for any team. If a student decides to inquire about joining a team after the official MHSAA practice dates have begun, they must meet with the Athletic Director and the coach, who will determine whether or not a student may join the team (the student cannot practice with the team prior to the meeting with the Athletic Director and the coach). No student can try out for a team after cuts are made. A student who enrolls at after the "cuts" date may be allowed to try out with the approval of the Athletic Director and the coach.

Equipment: School equipment and uniforms issued

to an athlete during the season are his/her responsibility. He/she is expected to keep it clean and in good condition. Any student who has not returned or fulfilled their responsibilities due to loss or damaged equipment or uniform will not be allowed to participate in another sport until this debt has been cleared. Participation begins on the first day of the MHSAA and/or Kenowa Hills scheduled practice.

Attendance: An athlete should always consult his/her coach before missing practice and/or game. The individual coach will deal with missing practice or a game, without good reason, using consequences approved by the Athletic Director. In order to be eligible to participate in an athletic contest, the student-athlete must practice consistently for the number of days as specified by the coach.

Athletes are required to be in school the entire day to be eligible to participate in practices or games.

Exceptions must have prior approval from the Athletic Director/Principal.

Pre-arranged absences for a funeral, medical appointment, field trip or other school approved activity must be turned in to the Athletic Office prior to the absence.

Exceptions will be dealt with on an individual basis through the athletic department.

Athletes are expected to attend all practices, team meetings, and scheduled athletic contests.

Out of School Suspension may not practice, travel, or compete with their athletic team.

Friday school suspensions carry over to weekend athletic contests/activities. If a student is suspended on the day of a

contest he/she may not participate in any athletic contest or practice on the day he/she is suspended, even if the suspension is scheduled to begin on the following day.

Physicals: According to the M.H.S.A.A. all students who participate in interscholastic athletics must have a physical form completed and on file in the athletic office. Physicals must be dated after April 15th of the previous year. In addition to the physical form, all students and their parents must have the Spectrum Consent to Treat Form as well as their participation fee paid in order to compete athletically at Kenowa Hills. These forms and fees must be taken care of prior to the first day of practice or the athlete will not be able to participate **NO EXCEPTIONS!!**

I. It shall be a violation for a student/athlete to: Use, purchase, attempt to purchase, consume, or knowingly possess alcoholic beverages, drugs, steroids, narcotics or tobacco (including chewing tobacco, e-cigarettes, vaping and any e-cigarette paraphernalia).

Theft, assault, vandalism and the reckless endangering of the person or property of others is prohibited.

Any behavior or actions, whether they took place during or after school hours, not mentioned above that detracts from or brings embarrassment to the coach, team, school system or the community may cause the student-athlete to be suspended from the team.

Any violation of the Student Code of Conduct that results in an out of school suspension.

Any athlete charged with a felony offense will not be allowed to try out for or be a member of a team until the charges are dropped. Any student convicted of a felony will not be allowed to participate in Kenowa Hills Athletics.

II. The Athletic Director shall determine if a training rule violation has occurred and will conduct an investigation when necessary, and determine a

penalty within the guidelines as determined by the Board of Education.

III. Penalties for a violation of the Athletic Code shall be as follows:

A. First Offense:

1. The coach, parents and athlete shall be notified if a violation has occurred.
2. The athlete's name, the date and nature of the incident shall be recorded and kept on file in the athletic office.
3. The penalty for the first offense shall be suspension for up to 25% of the contests in the present sport. (If playing 2 sports you will sit out both for all suspensions). Suspension will begin immediately. The suspension will carry over to the next season if it cannot be completed in the present season. The athlete will also be on probation for the next 4 consecutive athletic seasons following the MHSAA calendar based on the last state competition to finish. If, during the probation, the athlete commits no further violations of the code all previous violations will be dropped from the record. While on suspension the athlete must fulfill all other obligations of a team member: practices, meetings, etc., and complete the whole season in good standing. If an athlete chooses to serve the suspension in another sport, she/he must complete the entire season in good standing in order for the suspension to be fulfilled. In order to join another team, they must have permission of the coach of that sport.
4. If the violation is for alcohol or narcotics the athlete must complete an assessment before he/she will be allowed to return from their suspension. The athlete will be assisted in finding an assessment center. All costs will be the parents responsibility.

B. Second Offense:

1. The coach, parents and athlete shall be notified of the violation.
2. The athlete's name, the date and nature of the incident shall be recorded and kept on file in the athletic office.
3. The penalty for the second offense shall be suspension from athletic contests for up to 50% of a season. The athlete will also be on probation for the next 2 calendar years. If, during the probation, the athlete commits no further violations of the code then the athlete will return to the probationary period

established in the first offense. While on suspension the athlete must fulfill all other obligations of a team member: practices, meetings, etc. and complete the whole season in good standing

C. Third Offense(and subsequent offenses):

1. The coach, parents and athlete shall be notified of the violation.
2. The athlete's name, the date and nature of the incident shall be recorded and kept on file in the athletic office.
3. The penalty for the third offense shall be suspension from all athletic contests 365 calendar days. The athlete will also be on probation for the remainder of their high school career. If, during the probation, the athlete commits no further violations of the code, then the athlete will return to the probationary period established in the second offense.

D. Fourth Offense

1. The Fourth Offense will lead to an automatic suspension from all athletics for the rest of the student athlete's high school career.

Discipline Guidelines

Scrimmages will not count as a scheduled contest date.

If suspension cannot be completed during a current sports season it will be prorated during the student-athletes next sports season. For example, if an athlete participates in both football and basketball and is suspended for 50% of the football games but only 1 game remains(10% of the scheduled contests), he would miss 40% (8 games) of the boys' basketball season(10% + 40% = 50 %) The athletic suspension recommended in all cases should be considered as the minimum. If circumstances warrant, more severe disciplinary action may result.

A student may be disciplined for violations of the Student Code of Conduct and the Athletic Code arising from the same incident.

All percentages for missed contests round up to the nearest full contest(e.g. .5 rounds to the next number)

IV. Any conduct considered unbecoming to an athlete will be brought before the Athletic Director for possible disciplinary action.

V. Athletes are also subject to training rules established by their coach. Punishment for violation of team rules shall be consistent with that of the Board of Education policy.

VI. If a student/athlete is found in violation of a training rule the parents or guardians shall have a right to appeal and have a hearing before an Athletic Hearing Committee. An Athletic Hearing Committee will consist of administrators and three faculty members chosen by the Athletic Director.

VII. It is understood that the principal or a designee may suspend an athlete from athletics at any time when the athlete's conduct may have a detrimental effect upon the Kenowa Hills Public School system.

Method of Reporting Violations:

A. All violations must be reported.

B. An administrator shall notify the athlete and/or parent of the reported violation by phone or letter.

C. An administrator will convene a meeting for a hearing if desired. A parent of the athlete may waive the hearing and accept the maximum consequence.

D. An administrator will notify parents or guardians by phone or letter of the violation and the subsequent penalty.

E. All appeals will follow regular channels and must be initiated within seven calendar days.

F. Extenuating circumstances will be handled by an administrator.

It is the policy of the Kenowa Hills Board of Education not to discriminate on the basis of sex in its educational programs, activities, or employment policies as required by Title IX of the 1972 Education Amendments. Inquiries regarding compliance with Title IX may be directed to the Superintendent at 2325 4 Mile Rd., N.W., Grand Rapids, MI. 49544 (Ph. 784-2511), or to the Director of the Office for Civil Rights, Dept. of Health, Education, and Welfare, Washington, D.C. 20201.

ATHLETIC ELIGIBILITY

Athletic participation is a privilege. Satisfactory academic achievement is first priority. The standards

of eligibility are established by the Michigan High School Athletic Association and Kenowa Hills Middle School. A student must show satisfactory achievement in the areas of academics, effort, and behavior. A student must be in attendance at school all day to participate in practice or events. Exceptions may be documented doctor appointments, funerals, etc.

DRESS

Philosophy:

The school district and individual schools are responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student.

All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.

All students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

Must and Must Not:

Clothes must be worn in a way such that genitals and buttocks are not visible.

A. Must wear:

1. Top- shirt
2. Bottom-pants, shorts, skirts, etc
3. Footwear

B. May wear:

1. Hats
2. Fitted pants, including leggings, yoga pants and "skinny jeans"
3. Ripped jeans, as long as underwear is not exposed.
4. Tank tops

C. May not wear:

1. Hoodies on head
2. Violent language or images

3. Images or language depicting drugs or alcohol
4. Hate speech, profanity
5. Images or language that creates a hostile or intimidating environment
6. Visible underpants
7. Sunglasses, helmets or headgear that obscures the face (except as a religious significance)
8. Any items that cause a distraction and/or impede the vision of any student

Enforcement/Consequences

1. **1st offense:** Warning- teacher talks to student privately and discreetly about issue, gives the student a choice about whether to solve the problem themselves (turn inside out, take it off, cover it up, etc), wear a friend's clothing item, or go to the office to get a loaner item, and records in google doc
2. **2nd and 3rd offense:** teacher talks to student privately and discreetly about issue, gives the student a choice about whether to solve the problem themselves (Turn inside out, take it off, cover it up, etc), wear a friend's clothing item, or go to the office to get a loaner items, reports to office for follow up with parent, and records in google doc
3. **4th+ offense:** teacher talks to student privately and discreetly about issue, gives the student a choice about whether to solve the problem themselves (Turn inside out, take it off, cover it up, etc), wear a friend's clothing item, or go to the office to get a loaner item, reports to office for a follow up meeting with parent and student, and records in google doc

ASSEMBLIES

Assembly programs are designed to supplement the educational programs of the school. Students are to move to and from assemblies with their teacher in an orderly manner. Applause should be in good taste; booing is not acceptable. Students who cannot accept these standards will be removed and appropriate consequences will be administered.

ACTIVITIES

All activities involving the use of the building must be scheduled and approved at least one week in advance of the event. Permission must be secured in the office before any publicity is given. All social activities must be supervised by the sponsor and at least two faculty members. If students wish to use school equipment or facilities, permission must be obtained from the teacher in charge of those facilities and from the office. Students are expected to follow the same behavior rules at after school functions as are in effect during school hours. Additional information and rules may be given prior to the activity.

Students who have displayed inappropriate behavior on multiple occasions will be prohibited from attending extracurricular activities, school dances, and/or school-sponsored field trips.

DANCES/ACTIVITY DAYS

The Student Council will sponsor dances/activity days during the school year. The dances will be held after school from 2:40 pm until 4:00 pm and are for KHMS students only.

BIRTHDAYS

KHMS realizes the importance of birthdays and will recognize our students by announcing their names during morning announcements. Celebrations with friends are special and need to take place after school hours. Individual celebrations become disruptive and result in students feeling left out. Cake, pizza, flowers / balloon deliveries, & etc. to the classrooms are prohibited. Such items may be delivered to the office. Students may decorate friends' lockers if it does not disrupt classes.

PARTIES

Grade level parties may be planned by the teachers who may also include the student council representatives. Individual room parties are not permitted during the regular class hours. Teachers/students who desire to have a room party for some occasion must schedule the party during a noon period or after school.

VISITORS

Student visitors from other schools are not permitted to attend classes.

LOST AND FOUND

All articles that are found should be turned into the office. If a student loses an article, they should notify a secretary and check the lost and found.

CAFETERIA

The food service program offers our students three lunch choices. Costs are subject to change; parents and students will be notified of these costs.

1. A hot lunch (government standard Type A) is available.
2. A salad bar (also Type A) is available for students to make their own salad from a variety of nutritional selections.
3. At the snack bar students can purchase a snack pak lunch (also Type A). Individual sandwiches, fruits, drinks, and snacks can also be purchased at designated times.
4. School debit cards can be used to purchase lunches, money must be deposited in account.

LUNCH LINE RULES

There is no place students reveal their manners or reflect the training they have received at home more conspicuously than in the lunchroom. All students are to use the cafeteria as a place for pleasant relaxation, social conversation, and leisurely eating. Students are responsible for returning their own tray to the kitchen window and cleaning their own eating area. Students are to eat only in the cafeteria, or other designated areas. The following are additional rules:

1. Students are to approach the serving areas in a single file line. Lunch lines will be supervised; "cutting" in line is not permitted.
2. Students are to conduct themselves in a polite and courteous manner.
3. Students are not to touch any food not purchased by them since this violates health laws.
4. Students who cause repetitive disruptions may be denied the use of the food service facilities.
5. The hot lunch line will be open for a minimum of 8 minutes for each lunch period, or for what additional time is needed to serve all the students. Students arriving late may still purchase food at the sandwich bar.

NOON/LUNCH PERIODS

Students are given a 30 minute lunch period including passing time. Students are required to stay in the cafeteria for the first 13 minutes of their lunch period and then are allowed to go outside or to the gym, depending on the weather. Students are expected to use the restrooms before they come to lunch and also to bring jackets, etc., if they are needed for outdoor weather. Students may not leave school property at any time during the noon period, or school day, without permission from the office.

MEDICATION AT SCHOOL

Students that must take a prescription or non-prescription medicine (tylenol, aspirin, etc.) during the school day must have a parent sign a Middle School Medication Consent form available in the office. The medication must be brought to the office by a parent, in its properly labeled bottle. It is the student's responsibility to come to the office at their designated time to take the medication. The office will then monitor the student and keep record to make sure the medication is being taken as directed.

CARE OF THE BUILDING

Parents and other taxpayers have invested millions of dollars to provide us with this beautiful building and extensive renovations. We ask the help of all the students in keeping it a beautiful building that we can be proud of for ourselves as well as visitors. It takes very little effort to put things where they belong. Students who cause damage either willfully or

through negligence will be held responsible for the damage and will face appropriate consequences.

CARE OF TEXTBOOKS

Textbooks are provided by the Board of Education, but it is the responsibility of the student to keep these books in the best possible condition. Books should be covered at all times. Reasonable wear will be accepted, but a charge will be made for all lost or damaged books. Students that lose a book should check in the lost and found in the office.

CARE OF CHROMEBOOKS

Misuse of chromebooks will result in disciplinary action. The following is considered misuse:

- Games without teacher permission
- Any sites not pertinent to the learning activity
- Misuse of email (bullying, chatting, non-educational use)
- Physical misuse/abuse in anyway
- Touching or handling of others' chromebook without permission
- Not charged or not brought to school
- Any violation of the "Acceptable Use Policy"
- Any other behavior deemed inappropriate by staff.

Consequences

- First offense- Warning (Teacher discussion)
- Second offense- Consequence at teacher's discretion
- Third, offense- detention, and home contact.
- Fourth, fifth offense - detention
- Sixth offense- Student referred to Asst. Principal.
- At any point, the teacher may take the chromebook for the rest of the hour
- Administration has the right to impose greater penalties than those listed.

SALES

Students are not to engage in the sale of candy, gum, food, beverages, etc., to other students while on the

school premises, unless the sale is under the direct supervision of school personnel.

FIRE ALARM/DRILLS

Fire drills are used to prevent injuries and death during an emergency. Teachers are furnished with instructions that show which exits to use in case of an alarm. A special horn will sound to signal the alarm. Each student should walk through the halls in single file and leave the building through the designated exit to a safe distance from the school. Each teacher will be responsible for their class. A bell will call everyone back into the building. Any student who is responsible for a false alarm will be subject to suspension from school. For safety, other drills will be held periodically throughout the year.

ELECTRONIC DEVICES

Kenowa Hills Public Schools is committed to moving students and staff forward in a 21st century learning environment. As part of this commitment, KHPS will allow students, in grade levels 6-12, and staff to access the KHPS wireless network using their own technology devices (i.e. laptops, Smart Phones, iPads, netbooks, etc.) during the learning day. Only with classroom teacher approval, students may use their own devices in the classroom to access and save information from the Internet, communicate with other learners, and use the productivity tools loaded on their devices. Without teacher approval, use of electronic devices such as cell phones, iPods, MP3, tablets, etc. is not permitted once the 3 minute bell rings throughout the remainder of the instructional day. This includes at lunch or during passing time.

1st infraction – taken away and returned at end of day
2nd infraction on – detention and parent must pick up
At no time is a student allowed to use any third party data network (i.e. Verizon, Sprint, AT&T data access) to access the Internet, networks, or web-based application within the school building.

KHPS is providing wireless connectivity as a user authenticated service and offers the same content filtering, protection, and regulations as any district owned and deployed device. KHPS is not responsible for any loss, damage, or theft of personally owned technology device. KHPS is not responsible for any loss of information that may arise from the use of the wireless connection or any loss, injury, or damages resulting from the use of the

wireless connection. All users of the KHPS network are bound by the district's Acceptable Use Policy for Technology. By signing the KHPS AUP you are agreeing to all of the above cautions and policies as they pertain to both district and non-district devices.

Students violating this policy will have the device confiscated and returned at an appropriate time.

LOCKERS/LOCKS

Each student will be assigned a locker for their use while a student at KHMS. Each student will be given a lock that will become theirs to use while at KHMS. If it becomes lost, missing, or defaced, the student must purchase a new lock for \$5.00. Personal locks are not permitted. The following rules also exist:

1. Combinations are not to be given to others.
2. Students are not to change lockers without permission of an administrator. Students that move to other lockers on their own will be subject to disciplinary action.
3. If a locker does not work properly, inform the office.
4. Students are responsible for the condition of their locker.

Lockers are the property of the Kenowa Hills School District. The lockers are subject to inspection or entry by district officials if deemed necessary by the district.

DETENTIONS

Detentions will be set up in an effort to hold students responsible for their actions while at school. Noon hour detentions will be assigned for the following reasons:

1. Misbehavior at lunch
2. Other minor violations as determined by the administration

Students will be able to take their lunch to the detention room.

Before and after school detentions will be set up by the teachers after they have informed the parents of the reason for the detention. Parents have the responsibility of furnishing transportation for the student. It should not be necessary for the student to use the phone for a ride.

Some infractions that will result in a detention are skipping classes, excessive tardiness, disruptive behavior, hallway misconduct, or any behavior that is considered to be disruptive to the educational process of the school or classroom. The student must take work to detention.

Students receiving four detentions within a marking period may be subject to a one day in-house or home suspension. Additional detentions in the same marking period will result in further disciplinary actions at the discretion of the administration.

SUSPENSIONS

The administration and staff hope that suspensions and expulsions from school will be non-existent at KHMS. Attempts will be made continually to resolve conflicts between students and between students and staff as part of a learning experience. Students will be subject to suspensions from school and school related activities for the following infractions of school regulations, either while on school property or while participating in any school sponsored activity:

1. Smoking and/or possession of any tobacco product, e-cigarette or vape is prohibited
2. Use or possession of alcoholic beverages, malt beverages labeled as "non-alcoholic", controlled substances, drug paraphernalia, (including but not limited to marijuana, marijuana accessories and/or marijuana-infused products) etc., or anything that is purported by the student to be one of the above
3. Setting off or possession of explosives such as firecrackers, smoke bombs, etc.
4. Setting of fires or setting off a false fire alarm
5. Repetitive unacceptable behavior
6. Fighting
7. Stealing or destruction of property
8. Possession of any kind of weapon or anything purported to be such that is not covered in the dangerous weapons and firearms policy
9. Possession of materials that are disruptive to the orderly operation of the school or the educational process in any way
10. Academic Dishonesty
11. Any other inappropriate misbehaviors

Suspensions will be two days for the first offense, four days for the second offense, etc., up to ten days.

In case of alcoholic and drug violations (#2), the suspensions will be five days out of school if the student has an appointment for counseling or ten days out of school without an appointment. The possession/use of tobacco or any other tobacco product (#1) will be a two day suspension for the first offense, four days for the second offense and five days for subsequent offenses. Possession of any kind of weapon or anything purported to be such, that is not covered in the dangerous weapons and firearms policy (#9), will be a five day suspension. All other suspensions will be in-school unless other arrangements have been made between the parents and the administration, or if the student fails to follow the in-school rules. Administration and the Board of Education have the right to impose greater penalties than those listed if deemed appropriate.

RESTORATIVE PRACTICES

Public Act 360 adds section 1310d when reviewing student discipline. Schools must consider all of the following factors before suspending and/or expelling a student:

1. The student's age;
2. The student's disciplinary history;
3. Whether the student has a disability;
4. The seriousness of the violation or behavior committed;
5. Whether the violation or behavior committed threatened the safety of any student or staff member;
6. Whether restorative practices will be used to address the violation or behavior committed; and
7. Whether a lesser intervention would properly address the violation or behavior committed.

For suspensions of eleven (11) or more days and expulsions, there is a rebuttable presumption against the suspension or expulsion. For suspensions of ten (10) days or less, there is no presumption against the suspension, but these factors must still be considered.

Public Act 361 adds section 1310c and requires school officials to consider using restorative practices as an alternative or in addition to suspending or expelling a student. Restorative practices are defined as "practices that emphasize repairing the harm to the victim and the school community caused by a pupil's misconduct."

DISCIPLINE

Due Process & Appeals

A student will be given an explanation of the charges against him/her and an opportunity to tell his/her side of the story before discipline consequences are issued. Students have 24 hours from the time of notification of discipline consequences to communicate a request for an appeal hearing. All appeals requests must be made directly to the building principal. Consequences that are issued by the assistant principal are appealed to the building principal. A decision made by the principal is the final step in the appeals process.

Emergency Removal

There are times when an emergency removal from class is appropriate. When an emergency removal has occurred, the student shall be given notice of the reasons and an opportunity to tell his/her side of the story as soon as reasonably possible.

BUS TRANSPORTATION

The Kenowa Hills School District provides safe transportation to and from school for all students. Carelessness and thoughtlessness can cause accidents. Safe transportation can only be maintained by the cooperation of each student. The transportation department provides a set of behavioral rules and consequences if these rules are not followed. These rules and consequences are given to parents and students at the time of student registration.

SEVERE WEATHER

TORNADO WATCH - A tornado watch is a forecast of the possibility of one (1) or more tornadoes in a large area. When a tornado watch is in effect, the District will continue normal activities but move recess and physical education activities indoors. School will not be dismissed early and dismissal time will be at the regular time even if the watch is still in effect.

TORNADO WARNING – A tornado warning signals that a tornado has been sighted and may be approaching. Staff shall open all classroom windows and doors and proceed with all students to the pre designated tornado shelter areas and remain there

with the students until further notice. Disabled students who need assistance are to be assisted by the person designated to assist them for building evacuations. No student shall be allowed out of his/her designated area unless his/her parent comes to the school and requests that the student be released. A student is to be released only to his/her parents

PROCEDURES:

1. A tornado warning signal is an announcement on the public address system.
2. All groups outside the building are to return to the school and go to their designated shelter area.
3. Students shall line the interior hallways as quickly and safely as possible away from glass and sit with their backs to the interior wall, knees drawn tightly to their chests, face positioned between their knees, and their hands over their necks. Students in wheelchairs are to remain in their chairs with the back of the chair against the interior wall.
4. Students shall remain quiet to wait for instructions.
5. Areas to be avoided.
 - a. Spaces that are opposite doorways or openings into rooms that have windows in the exterior walls, and areas with large roof spaces.
 - b. Interior locations that contain glass, such as doors, windows, display cases and the like.
 - c. Areas where doors swing. When the storm hits, the doors are likely to swing violently.
 - d. Corridor intersections (stay at least ten (10) feet away)
 - e. Any corridor which has potential to become a wind tunnel.
 - f. Any wall which is non-load bearing.

HEALTH AND REPRODUCTIVE EDUCATION

The Kenowa Hills Board of Education has established a program of instruction entitled Health in which matters relating to reproductive health will be taught.

Under Section 1169 of the School Code, a district must offer instruction to all students about serious communicable diseases, including, but not limited to HIV and AIDS.

According to law (PA 226 of 1997) (PA335 of 1993 school code), parents have the right to review materials that will be used in the class or course of instruction. Parents who wish to review the materials should call the school (785-3225) to make necessary arrangements.

By law, parents have the right to excuse their child, without penalty, from participation in the portion of the class where reproductive health is discussed.

Parents may exercise this right by sending written notice to the principal of Kenowa Hills Middle School.

TOBACCO-FREE SCHOOLS LAW

Tobacco use is banned from all public school buildings at all times. All school property including vehicles are covered by this law. This law amends the penal code, therefore, the local law enforcement agencies are responsible for enforcement.

BULLYING AND OTHER AGGRESSIVE BEHAVIOR TOWARD STUDENTS

It is the policy of the District to provide a safe and nurturing educational environment for all of its students.

Bullying or other aggressive behavior toward a student, whether by other students, staff, or third parties, including Board members, parents, guests, contractors, vendors, and volunteers, is strictly prohibited. This prohibition includes written,

physical, verbal, and psychological abuse, including hazing, gestures, comments, threats, or actions to a student, which cause or threaten to cause bodily harm, reasonable fear for personal safety or personal degradation.

This policy applies to all “at school” activities in the District, including activities on school property, in a school vehicle, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school’s control, or where an employee is engaged in school business. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

Any student who believes s/he has been or is the victim of bullying, hazing, or other aggressive behavior should immediately report the situation to the Principal or Assistant Principal. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator or Board official.

“Aggressive behavior” is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying, hazing, stalking, intimidation, menacing, coercion, name-calling, taunting, making threats, and hitting/pushing/shoving.

Bullying can be physical, verbal, psychological, or a combination of all three. Some examples of bullying are:

- A. Physical - hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact.
- B. Verbal - taunting, malicious teasing, insulting, name calling, making threats.
- C. Psychological - spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. This may occur in a number of different ways, including but not limited to notes, emails, social media postings, and graffiti.

“Harassment” includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature, often on the basis of age, race, religion, color, national origin, marital status or disability, but may also include sexual orientation, physical characteristics (e.g., height, weight, complexion), cultural background, socioeconomic status, or geographic location (e.g., from rival school, different state, rural area, city, etc.).

Students that bully or use other aggressive behavior will be dealt with in prompt and appropriate remedial action. This may include up to expulsion for students. Individuals may also be referred to law enforcement or other appropriate officials.

DANGEROUS WEAPONS AND FIREARMS POLICY

Students in possession of a dangerous weapon and/or firearm, or students who commit arson or criminal sexual conduct as defined by the penal code on school district grounds, in school district buildings or vehicles, or at district or school sponsored events, shall be permanently expelled from school and referred to the criminal justice or juvenile delinquency system and the appropriate county department of social services or community mental health agency. The parent, legal guardian, and/or student shall also be notified of the referral.

Dangerous weapons shall include: a firearm, dagger, dirk, stiletto, knife with a blade over three (3) inches in length, pocket knife opened by a mechanical device, slingshot, iron bar or wooden club, brass knuckles, or objects that can cause bodily harm. A firearm is defined as any weapon (including a starter gun) which will, or is designed to, or may readily be converted to expel a projectile by action of an explosive; or any destructive device which includes any explosive, incendiary, poison or noxious gas, 1. bomb, 2. grenade, 3. rocket having a propellant charge, 4. missile having an explosive or incendiary charge, or 5. mine. This policy specifically includes BB and Pellet guns as dangerous weapons.

Adopted: Kenowa Hills Board of Education, 6/17/96

ADDITIONAL BOARD POLICY ADOPTIONS

VERBAL ASSAULT

Any student in grade 6 or above who commits a “verbal assault” against a district employee, volunteer or contractor on school property, on a school bus or other related vehicle, or at a school sponsored activity or event shall be subject to expulsion for up to 180 school days. The Board may modify the expulsion period on a case-by-case basis.

For the purpose of this policy, “verbal assault” occurs when (1) a student intentionally makes a verbal threat to inflict serious bodily injury to a District employee, volunteer or contractor; and (2) the District employee, volunteer or contractor reasonably believes that he or she is in immediate danger of serious bodily injury from the student; and (3) the District employee, volunteer or contractor reasonably believes that the student has the apparent ability, actual intention and means to immediately, or in the immediate future, inflict serious bodily injury on the District employee, volunteer or contractor, if the student is not prevented from doing so.

Adopted: Kenowa Hills Board of Education, 9/2/99.

PHYSICAL ASSAULT ON ADULTS

Any student in grade 6 or above who physically assaults a school employee, volunteer, or contractor shall be permanently expelled from all Michigan Public Schools subject to reinstatement after 180 days. The statute defines “physical assault” as “intentionally causing or attempting to cause physical harm to another through force or violence”.

Adopted: Kenowa Hills Board of Education, 9/2/99.

PHYSICAL ASSAULT ON ANOTHER STUDENT -

There is a mandatory expulsion for up to 180 days, when a student in grade 6 or above commits a physical assault upon another student that occurs on school property, at any school sponsored activity, or on any school-related vehicle. Physical assault is defined as “intentionally causing or attempting to cause physical harm to another through force or violence”.

Adopted: Kenowa Hills Board of Education, 9/2/99.

NOTICE OF NON-DISCRIMINATION

It is the policy of the Kenowa Hills Public School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, age, disability, height, weight or marital status be excluded from participation in, be denied the benefits of or be subjected to discrimination during any program or activity or in employment. The following person has been designated to handle inquiries regarding non-discrimination policies:

Assistant Superintendent for Business and Support Services,
2325 Four Mile Road N.W.,
Grand Rapids, Michigan 49544.

Phone: 1-616-784-2511

RELEASE OF DIRECTORY INFORMATION

Kenowa Hills Public Schools, in accordance with the Family Rights and Privacy Act, has the practice of releasing student directory information to organizations or groups that request such information, unless the parents/guardians of a student request in writing that such information be withheld. Please forward that request to withhold directory information from being released to the attention of the building principal. This request must be made each school year.

Directory information may include the student’s: name, address, telephone number, date of birth, place of birth, major field of study, participation in school activities, dates of school attendance, honors, awards, and other similar information.

NOTIFICATION OF RIGHTS UNDER FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) afford parents and students over 18 years of age certain rights with respect to students’ educational records. These rights are:

1. The right to inspect and review the student's educational records within 45 days of the day the school receives a request for access.
- Parents or eligible students should submit to the School principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate. Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll (NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.)
 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *School District* to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue SW
 Washington DC 20202-5901

Title IX Statement and Grievance Procedure

1. Title IX Statement

Title IX prohibits discrimination on the basis of sex, including sexual harassment, in any program, service or activity, including but not limited to, educational programs or activities, such as, extracurricular activities, student services, academic counseling, discipline, classroom assignment, grading, athletics, and transportation, operated by Kenowa Hills Public Schools (“District”), including admission to these programs and activities. Title IX also prohibits sex discrimination in employment.

The District encourages anyone within the school community who believes a Title IX violation may have occurred to report their concerns to a District Title IX Coordinator who are identified below.

Gerald Hopkins
Superintendent
2325 Four Mile Road NW
Grand Rapids, MI 49544
(616) 784-2511
ghopkins@khps.org

Dr. Cherie Horner
Central Elementary Principal
4252 3 Mile Rd NW
Grand Rapids, MI 49534
(616) 453-6351
chorner@khps.org

Definitions

“School community” means students, parents/legal guardians, administrators, professional and support staff, as well as Board of Education members, agents, volunteers, contractors or other persons subject to the control and supervision of the Board.

“Complainant” or “reporting party” refers to the person submitting a Title IX complaint.

“Respondent” or “responding party” means the person identified as violating Title IX.

“Third parties” include, but are not limited to, guests and/or visitors on District property (*e.g.*, visiting speakers, participants on opposing athletic teams, parents), vendors doing business with or seeking to do business with the Board of Education (“Board”) and other individuals who come into contact with members of the school community at school-related events/activities (whether on or off District property).

2. Grievance Procedures

Reporting

If students, their parents/guardians, or anyone else on their behalf believe that they have been subjected to sex discrimination, sexual harassment or sexual assault by school board members, staff, vendors, contractors, or other persons doing business with the District, then a complaint should be immediately reported to the principal of the school where the student attends and/or to the Superintendent, Gerald Hopkins (Phone No. (616) 784-2511; Email ghopkins@khps.org), who is the Title IX Coordinator responsible for Title IX complaints involving adults. Principals shall report any such Title IX complaints to the Superintendent, who is the Title IX Coordinator responsible for any Title IX complaint involving a staff member or third party.

If the Title IX complaint involves students as both the complainant/alleged victim and responding party, then the complaint should be immediately reported to the principal of the school where the student attends and/or to the Superintendent, Gerald Hopkins (Phone No. (616) 784-2511; Email ghopkins@khps.org) or Central Elementary Principal, Dr. Cherie Horner (Phone No. (616) 453-6351; Email chorner@khps.org), who are the Title IX Coordinators for complaints involving students. Principals shall report any such Title IX complaints to

the Superintendent, who is the Title IX Coordinator responsible for any Title IX complaint involving students as both the complainant/alleged victim and responding party.

Each Title IX Coordinator is responsible for providing to the other Title IX Coordinator a copy of a Title IX complaint that was submitted to the incorrect Title IX Coordinator.

All District employees are expected to promptly report sexual harassment and sexual assault that they observe or hear about to the appropriate Title IX Coordinator.

Any complaints involving employment issues, involving employees and students or involving third parties (whether adult or non-student minors) should be reported to the Superintendent, Gerald Hopkins (Phone No. (616) 784-2511; Email ghopkins@khps.org), who is the Title IX Coordinator responsible for Title IX complaints involving staff members and third parties.

Reports can be made both orally or in writing and should be as specific as possible. The person making the report should identify the alleged victim, perpetrator(s) and witness(es), and describe in detail what occurred, including date(s), time(s) and location(s). The District, however, will investigate and address all reports.

The complainant has the right to simultaneously file a criminal, administrative, or civil complaint. The complainant's decision to file criminal charges or another complaint does not diminish the District's obligation to investigate a complaint made by the complainant to the District.

Any incidents of sexual harassment and/or sexual assault that come to the District's attention through means other than a formal complaint will also be promptly reported to a Title IX Coordinator, promptly investigated and appropriately addressed.

3. Examples of Title IX Violations:

Title IX protects students from harassment or discrimination on the basis of sex during educational or extracurricular programs and activities, whether they take place at school or elsewhere. Sex discrimination usually involves unequal treatment on the basis of sex and can be perpetrated by students, staff members or employees, volunteers, vendors, contractors or visitors to the school. Title IX protects employees from sex discrimination, sexual harassment or sexual assault.

Sexual harassment is unwelcome verbal or physical conduct of a sexual nature that is sufficiently severe, persistent or pervasive that it denies or limits an individual's ability to participate in or benefit from the District's programs and activities. Sexual harassment may include, but is not limited to, the following:

- Unwelcome sexual advances;
- Unwelcome sexual verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; unwelcome sexually degrading language, jokes or innuendoes; unwelcome sexually degrading language or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls, text messages or email;
- Requests for sexual favors and other verbal, nonverbal or physical conduct of a sexual nature;
- Verbal harassment or abuse;
- Pressure to engage in sexual activity;
- Repeated remarks with sexual implications;
- Unwelcome touching; and/or
- Suggesting or demanding sexual involvement, accompanied by implied or explicit threats.

In the case of employees, sexual harassment includes any unwelcome verbal or physical conduct of a sexual nature that is sufficiently severe, persistent, or pervasive that creates a hostile work environment or adversely affects the employee's working conditions.

Conduct is considered unwelcome if the person did not request or invite it and/or regards the conduct as undesirable or offensive.

Sexual violence refers to physical sexual activity perpetrated against a person's will or where a person is incapable of giving consent (*e.g.*, due to the student's age or use of drugs or alcohol, or because an intellectual or other disability prevents the student from having the capacity to give consent). Sexual violence includes, but is not limited to, conduct that is criminal in nature, such as rape, sexual assault, dating violence and sexually motivated stalking.

Gender-based harassment is unwelcome conduct based on a person's actual or perceived sex or sexual orientation. It includes slurs, taunts, stereotypes or name-calling, as well as gender-motivated physical threats, attacks or other hateful conduct based on a person's sex or failure to conform to sex stereotypes.

4. Informal Resolution Process

If appropriate as determined by the Title IX Coordinator, the complaining party and the respondent may voluntarily agree to participate in an informal resolution process that does not involve a full investigation and determination. Prior to the informal resolution process commencing, both parties will receive written notice of the charges and allegations and will be advised of their option to engage in a formal resolution process. The complainant will not be required to resolve the problem directly with the respondent, and either party has the right to end the informal process at any time and begin the formal process for investigating the complaint. The District reserves the right to prohibit the informal resolution process for complaints involving an employee and a student. The informal process should be completed on or before thirty (30) days after the complaint is filed.

5. Formal Resolution Process

If the parties choose not to engage in the informal resolution process, or choose to stop the informal resolution process at any time, the District will conduct a prompt and full investigation into any Title IX complaint. An investigation will afford both the complaining party and the respondent a full and fair opportunity to be heard, submit documentation and evidence supporting or rebutting the allegation(s), and identify witnesses. All parties involved in the investigation will be provided with a copy of this Title IX Statement and Grievance Procedures.

Investigations may be conducted by the appropriate Title IX Coordinator or designee, such as a building administrator or other administrator, who has been trained in Title IX procedures. The District reserves the right to obtain or consult with a third party investigator or resource at any time during the complaint, investigation, or determination process.

Prior to and during the investigation process, the Title IX Coordinator or designee will meet independently with the complaining party and with the respondent and discuss, where appropriate, any interim and/or remedial measures imposed during the investigation.

Confidentiality

- All complaints, interviews and investigations will be treated with confidentiality as allowed under the law. Only those employees or students whose participation in the investigation is required, or those individuals with a legitimate reason to know, will be informed. During the course of the

investigation, the Title IX Coordinator or designee will instruct all interviewees about the importance of the maintaining confidentiality. Interviewees will be directed not to disclose any information that the interviewee learns or provides during the course of the investigation to third parties. At times, the complainant or, where applicable, the complainant's parent may request that the complainant's name or the alleged victim's name not be disclosed to the alleged perpetrator or that no investigation or disciplinary action be pursued. The Title IX Coordinator or designee will endeavor to balance the privacy request with the District's obligation to provide a safe and non-discriminatory environment and the Respondent's due process rights. If appropriate, the Title IX Coordinator or designee will advise that honoring a confidentiality request may limit the District's ability to fully respond to the complaint, including pursuing disciplinary action against the alleged perpetrator.

Retaliation Prohibited

- At the beginning of the investigation, the Title IX Coordinator or designee will explain that Title IX includes protections against retaliation and that the school will take steps to prevent retaliation and that the District will strongly react to any retaliatory actions, including any acts of retaliatory harassment, should they occur. No student, parent/guardian, employee, or member of the public shall be retaliated against for filing a complaint of discrimination or participating in the investigation of the complaint.
- Any person can report a claim of retaliation verbally or in writing to a Title IX Coordinator or school building principal (who in turn will report the complaint of retaliation to the Title IX Coordinator). Should the District receive a retaliation complaint, the District will promptly investigate and take all necessary steps within its control to stop any confirmed retaliatory acts/behavior.

Investigation Procedure

- Investigations must begin promptly, proceed impartially, and treat all parties equitably. This includes providing both parties an opportunity to present witnesses and other evidence. The investigation will be concluded within thirty (30) calendar days but no more than sixty (60) days after a complaint is filed, unless there is good cause to continue the investigation beyond sixty (60) days.
- For complaints involving an alleged hostile environment based on sex, in determining whether the alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the harassment, and the context in which the alleged incident(s) occurred will be investigated.
- All documentation regarding the complaint and the investigation will be stored in a separate confidential file maintained by the Title IX Coordinator.
- A prompt and thorough investigation of the complaint shall be conducted as follows:
 - Obtain complainant's and respondent's statements (clear, concise, with as much detail as possible).
 - Notify complainant, victim (if other than complainant), respondent, and the parent/guardian of each, if minor students, that they have the right to provide witnesses and other evidence.
 - Question any witnesses who are involved in or have knowledge of the incident, and document accordingly.
 - Review the student records/files applicable to the complaint.

- Keep complainant, or victim (if other than complainant), and any minor student's parent/guardian apprised in writing of the progress of the investigation if it cannot be concluded within ten (10) business days and provide an estimated timeline for the investigation.
- The Title IX Coordinator who is the Superintendent will lead the investigation if a staff member or a third party, such as contractor assigned to work at the school, is a party to the complaint.

Interim protective measures

- During the course of its investigation, upon request of a party, or on its own initiative, the District may implement interim measures prior to or during the investigation of a complaint. A party can submit requests for interim measures, either verbally or in writing, to the investigator and/or to the Title IX Coordinator. (The investigator will notify the Title IX Coordinator of any request for interim measures.) Interim measures are individualized services offered as appropriate to either the complainant or responding party. Interim measures include, but are not limited to, counseling, extensions of time, modifications of work or class schedules, appropriate emotional and/or academic support, restrictions on contact between the parties, leaves of absences, and increased monitoring and support. In fairly assessing the need for either party to receive interim measures, the District will not rely on fixed rules or any assumptions that favor one party over another. Interim measures will be made available to both parties, as appropriate. In imposing interim measures, the Title IX Coordinator or designee will make every effort to avoid depriving any student of his/her education. The District will take steps to ensure that any interim measure minimizes the burden on the parties, and that the Title IX Coordinator or designee will communicate with the parties throughout the investigation to ensure any interim measures are necessary and effective based on the parties' needs.

Resolution of Investigation

On or before sixty (60) days after the complaint is filed:

- A. If the investigation reveals that the complaint **has merit by a preponderance of the evidence**, the following action should be taken:
 1. For cases **involving only students**, the investigator will confer with the Superintendent and if appropriate with the building administrator to determine what action is necessary to resolve the complaint and prevent recurrence.
 2. For cases **involving staff member or a third party, such as a contractor assigned to work within the District**, the investigator will confer with the Superintendent.
 3. The District shall take reasonable, timely, age-appropriate and effective corrective action based upon the situation and nature of the complaint. Appropriate corrective action may include classroom reassignment, increased staff supervision, counseling, academic support services, additional training for students and staff, and reporting procedures, safety plan, behavioral support plan and/or disciplinary action under the Student Code of Conduct or under the District's policies and procedures.
 4. In employee cases involving an employment discrimination claim or a claim of sexual harassment, the District shall take appropriate corrective actions, including but not limited to, make-whole remedies, reassignment or transfers, no-contact order, counseling, safety plans and/or disciplinary action against the perpetrator.

5. The Title IX Coordinator's findings will be documented in a final report and summarized in writing to the complainant, victim (if other than complainant), respondent and minor students' parents/guardians, and any other necessary parties.
 6. If a student, appropriate discipline for students will be imposed according to the Student Code of Conduct, depending upon the evidence presented and the severity of the incident.
 7. If a student findings and corrective actions will be documented in the student or employee record of the accused.
 8. After each investigation, the Title IX Coordinator will reiterate to all individuals involved in the investigation the Board's policy regarding sex discrimination, sexual harassment and prohibition against retaliation.
 9. The principal or his/her designee will periodically check in with the complainant, or victim (if other than complainant), and, as appropriate, parents/guardians to ensure that no further acts of discrimination are occurring.
- B. If the investigation shows that the complaint **is without merit**, the following action will be taken:
1. The Title IX Coordinator's findings will be documented in a final report and summarized in writing to the complainant, victim (if other than complainant), respondent, minor students' parents/guardians, and any other necessary parties.
 2. After each investigation, the Title IX Coordinator will reiterate to all individuals involved in the investigation the Board's policy regarding sex discrimination, sexual harassment and prohibition against retaliation.
 3. The investigation file will be closed.

Annual Notice of the Right to Request a Personal Curriculum (PC) Modifying Michigan Merit Curriculum (MMC) requirements for Graduation with a Regular High School Diploma

The Personal Curriculum is a process to modify specific graduation credit requirements and/or content expectations based on the individual learning needs of a student. It is designed to serve students who want to accelerate or go beyond the MMC requirements and students who need to individualize learning requirements to meet the MMC requirements for high school graduation.

The parent or guardian of a student for whom a personal curriculum is sought, or the student (if age of majority) or an emancipated minor may request a personal curriculum.

Other potential requesters include a current teacher of the student who has expertise in the proposed area to be modified by the PC, or who is determined by the principal to have qualifications otherwise relevant to developing a PC, or a school counselor.

According to Section 380.1278b amended of the Revised School Code regarding the Michigan Merit Curriculum and personal curriculum, if the request for a personal curriculum is made by the pupil's parent or

legal guardian or, if the pupil is at least age 18 or is an emancipated minor, by the pupil, the school district or public school academy shall develop a personal curriculum for the pupil.

With the passing of House Bills 4465 and 4466 in June 2014 effective April 2015, Graduation Requirements now include the following (plus any additional local requirements):

Mathematics	
Michigan Merit Curriculum	Personal Curriculum Options
4 credits of mathematics, including: 380.1278a (1,a,i)	3 1/2 credits of mathematics, including: MCL380.1278b (5,g)
Algebra I (may be granted prior to grade 9)	Algebra I (may be granted prior to grade 9)
Geometry	Geometry
Algebra II or <ul style="list-style-type: none"> • Algebra II over 2 years for 2 credits • Algebra II over 1.5 years for 1.5 credits • A MDE-approved CTE program such as machining, electronics, construction, welding, engineering, computer science, renewable energy if course includes some Algebra II content assessed on the state high school test 	Algebra II may be modified if the student meets one or more of the following : <ul style="list-style-type: none"> • One semester of Algebra II • Algebra II over 2 years for 2 credits • Algebra II over 1.5 years for 1.5 credits • A MDE-approved CTE program or curriculum that completes the same content as Algebra II benchmarks assessed on State HS Assessment • One semester of statistics, functions and data analysis or technical mathematics
An additional math credit (trigonometry, statistics, pre-calculus, calculus, applied math, accounting, business math, a retake of Algebra II, or financial literacy)	Students must successfully complete at least 1 math credit during his or her final 2 years of high school
Students must successfully complete at least one math course during final High School year	
English Language Arts (no modifications)	
At least 4 credits of English Language Arts MCL380.1278b (1,a)	
Science (no modifications)	
At least 3 credits of Science , including: MCL 380.1278b (1,b)	
Biology	
Chemistry, physics, anatomy, ag science, or MDE-approved program with the same chemistry or physics content	
One additional science credit or MDE-approved computer science or CTE program	
Social Science	
Michigan Merit Curriculum	Personal Curriculum Options
At least 3 credits in Social Science , including: 380.1278a (1,a,ii)	At least 2 credits of Social Science, including 1/2 credit of Civics MCL 380.1278b (5,h)

1 credit United States History and Geography	1 additional credit in ELA, mathematics, science, a language other than English, or a CTE program
1 credit World History and Geography	
1/2 credit in Economics	
1/2 credit In Civics	
Health and Physical Education	
At least 1 credit that includes both Health and Physical Education MCL 380.1278a (1,a,iii)	May substitute an additional credit in ELA, mathematics, science, a language other than English, or a CTE program MCL 380.1278b (5,i)
OR 1/2 credit in Health, plus 1/2 credit for district-approved participation in extra-curricular athletics or activities involving physical activity	
Visual, Performing or Applied Arts	
At least 1 credit of Visual, Performing, or Applied Arts MCL 380.1278a (1,a,iv)	May substitute an additional credit in ELA, mathematics, science, a language other than English, or a CTE program MCL 380.1278b (5,j)
World Languages	
Two World Language credits, both in the SAME language other than English. Can be earned anytime, K-12, if grade-appropriate MCL 380.1278a (2) (Effective class of 2016)	
For Graduating Classes of 2015 through 2020 only, may partially or fully substitute 1 World Language credit with a MDE-approved CTE program or by completing an additional visual or performing arts course	
American Sign Language "counts" as a World Language	
May be an online World Language course	
Sub-section K - Students with Disabilities	
	Any modification not otherwise allowed but necessary because the pupil is a child with a disability and modification is consistent with both the students EDP and IEP MCL 380.1278b (5,k)
Sub-section L - Transfer Students	
	Student transfers in with a least 2 years of HS credits from an out-of-state or from nonpublic school MCL 380.1278b (5,k)
	The Personal Curriculum includes as much of the subject content as practical
	Must include at least 1 math class during final year of HS
	If the transfer student is enrolled for a least one full school year: <ul style="list-style-type: none"> • Must take at least Algebra I or • Must take a course normally taken after Algebra I
	Must include civics course

Online Learning Requirement	
A separate online course or learning experience OR integrated online experience throughout each MMC course MCL 380.1278a (1,b)	

Kenowa Hills Grading Scale for Grades 6-12

Grade	GP A	Percentage
A	4.0	93 - 100
A-	3.7	90 - 92
B+	3.3	87 - 89
B	3.0	83 - 86
B-	2.7	80 - 82
C+	2.3	77 - 79
C	2.0	73 - 76
C-	1.7	70 - 72
D+	1.3	67 - 69
D	1.0	63 - 66
D-	0.7	60 - 62

E	0.0	< 60
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Covid Safety Guidelines

Disposable level-one (basic) grade surgical masks will be available, when needed, and must be disposed of after each use (i.e. day).

The Board of Education will determine what students must wear a face covering at all times except when drinking, eating or outdoors*.

Facial coverings include (1) homemade cloth masks, or (2) disposable level-one (basic) grade surgical masks.

Hygiene

- Students are encouraged to use hand sanitizer stations that are placed in high traffic locations in the middle and high school.
- Students will be handwashing with soap and water for at least 20 seconds or use hand sanitizer that contains at least 60% alcohol.
- Students will sneeze into their elbows or to cover with a tissue. Used tissues will be thrown in the trash and hands washed immediately using proper hand hygiene techniques.
- Students will have scheduled handwashing with soap and water and/or use the hand sanitizer stations every 2-3 hours.
- Students will limit the sharing of personal items and supplies such as writing utensils.

Cleaning

- Students will help wipe down student desks at the start and/or at the end of each class period with either an EPA-approved disinfectant or diluted bleach solution.

Social Distancing & Transitions

- Students will be encouraged to maintain social distancing inside and outside of classrooms.
- Students will be sitting in assigned seats.
- Students will follow signage and floor tape directions that are displayed in the building.
- Students will maintain social distancing during unstructured time.
- Students will use assigned entrances and exits and maintain social distancing.
- Students will keep their personal items in assigned cubbies, containers or backpacks. Locker use will not be permitted.

**** Students who fail to follow Face Covering, Hygiene, Cleaning, Social Distancing and Transition expectations will be subject to disciplinary action and/or potential removal from the face to face instructional program and placement in the 100% virtual program.**